Our faculty experts in the social sciences address some of the country’s most pressing issues
Congratulations to the 327 undergraduates who received their degrees during the college’s 167th commencement on May 9, 2015.
A LONG HISTORY OF ACTIVE CITIZENSHIP

A LOOK BACK TO SEE FORWARD

On Monday, May 4, 1970, the Ohio National Guard fired on unarmed college student protestors on the Kent State University campus. Firing 67 rounds over a period of just 13 seconds, the guardsmen killed four students and wounded nine others. Some of the students who were shot had been protesting the Cambodian Campaign, which President Richard Nixon announced during a television address on April 30, while others were merely onlookers. There was a significant national response to the shootings: hundreds of universities, colleges, and high schools closed throughout the United States, and the event further affected public opinion over the role of the United States in the Vietnam War. That same week, Lycoming College students participated in a peaceful demonstration of about 413 people in Williamsport. The photo at right captures the somber feeling of the time. Most carry peace signs or wear armbands, and others carry placards with the names of the four students killed at Kent State.
PERSPECTIVES
16 BULLYING: FROM SCHOOLS TO CYBERSPACE
18 BLOATED BUDGETS, VETERAN CARE, AND CYBERWAR
20 HANDS UP, DON’T SHOOT
22 SOLUTIONS FOR WEALTH DISTRIBUTION IMPEDED BY ATTITUDES

24 AN HONEST CONVERSATION ABOUT RAPE

40 FEATURE
40 GLIMPSES INTO THE IMAGINATION: CREATIVE WRITING PROFILES

FEATURES
26 GETTYSBURG: STUDENT LEADERSHIP CHALLENGE EXPERIENCE
28 WARRIORS ON THE CAMPAIGN TRAIL
30 TYPO@FRIENDSHIP.COM
32 COMING HOME
34 LOVE AT FIRST (GRADE) SIGHT
36 DICKINSON LIBERAL
38 THE RIGHT STEP

DEPARTMENTS
45 WARRIOR NEWS
48 ALUMNI NEWS
52 CLASS NOTES
From time to time, I leave my office and take a short jaunt around Lycoming’s beautiful campus to stretch my legs. With a walk of just a few more blocks, I can visit the park, an antique store, a bank or get a bite to eat. In 10 minutes, I can drive to any number of shops or spend a few more minutes to pass them by and arrive at a number of outdoor areas suitable for hiking, picnicking or fishing. I’m sure many of you had, and perhaps still have, your favorite Lycoming area spots.

The easy access to a variety of venues is just one reason I’m thrilled to have joined the staff at Lycoming College. Better yet is the wonderful variety of topics I get to work with — a welcome change from writing about electricity and energy issues, which I did for a number of years as a writer for the local electric company.

You’ll see that wonderful variety reflected in this issue of LC Magazine, my first as its editor. Alongside the upbeat stories of student progress, alumni success and faculty development, you’ll read a number of articles about current social issues. Although the topics are sobering, they remind us that society will always face challenges that can take years to resolve. Sustainable solutions require thoughtful minds, well-tempered by an appreciation of other perspectives, that can see beyond superficialities. They require people willing to engage fearlessly with others.

The articles, written by Lycoming College experts, show some of the ways professors push students to continually re-evaluate the world whenever they come across new information or a different perspective. Our faculty understand that every student they teach will eventually shoulder societal problems and shape their solutions.

Regardless of whether Lycoming students become teachers, lawyers, or artists, graduates will have learned they have a voice. Some will voice their opinion through a simple election vote, others will be heard through passionate journalism or by enacting laws. All will influence our world.

The articles in this issue are intended to provoke thought and prompt civic engagement. Wherever your world is, get involved.

Mimi Mylin
Editorial Director
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CORRECTION

In the spring issue, we inserted the wrong photo with a caption. Please refer to our Alumni Happenings section (page 48) to see the correct photo of the VanSyckles and Morrones. Our apologies to our alumni.
The Lycoming campus took on a distinctive deep azure hue the evening of April 1 when flooded with blue lights in recognition of World Autism Awareness Day. The awareness was prompted by the sisters of the Iota Mu Chapter of Alpha Xi Delta in conjunction with the college’s Office of Student Programs and Leadership Development and Accent Lighting Productions.

The blue lights are a part of the Light It Up Blue campaign, held worldwide, in honor of the millions of individuals and families around the world affected by autism. The lighting festival is held April 2, World Autism Awareness Day.

“We are so excited to bring the Light It Up Blue Campaign to Williamsport,” said Jennifer Reilly ’16, president of the Iota Mu Chapter of Alpha Xi Delta. “We hope this will encourage community members to educate themselves on autism and support the families with autistic children right in our backyard.”

The campaign is one of many initiatives the sorority sponsors to raise awareness and funds for Autism Speaks, the philanthropic organization they support. The non-profit organization is dedicated to funding research into the causes, prevention, treatments and a cure for autism; increasing awareness of autism spectrum disorders; and advocating for the needs of individuals with autism and their families.

Alpha Xi Delta inspires women to realize their potential by providing opportunities for sisterhood, leadership knowledge and service. They work with their philanthropic partner, Autism Speaks, to raise autism awareness and funds. The national women’s fraternity has more than 150,000 initiated members and chapters on 116 college campuses.

On Feb. 6, Lycoming College accounting students Kerri Kuntz ’17 and Bailey Hughes ’17 participated in PricewaterhouseCoopers’ (PwC) Explore Program in Philadelphia, Pennsylvania. They were the first Lycoming college students to be invited to this program with the help of alumni Rick Stamm ’76, PwC global tax leader and James Bechtel ’06, PwC manager. As one of the Big Four accounting firms, PricewaterhouseCoopers offers assurance, tax and advisory services to numerous industries across the globe. The program targets top freshmen and sophomores across the nation in high academic standing who were interested in learning more about the accounting profession. PwC hosted 115 students for the one-day program and featured interactive activities such as a question and answer session with PwC professionals from different levels of the company, workshops that focused on team-building, and the opportunity to learn more about PwC and services they provide.

“As a student from Lycoming College, I was honored to receive such a wonderful opportunity to attend PwC’s Explore Program,” said Kerri Kuntz ’17. “I had the chance to network with PwC professionals, gain more insight on the company and the industries it serves, and meet other people my age who are pursuing the same goals as I am. Every PwC professional that I talked to seemed genuinely interested in what I had to say and made an effort to answer all of my questions. This program opened my eyes to all the opportunities and paths I can take with a professional services firm and made me excited for my future in this industry.”

“After being accepted into PwC’s Explore Program, I was excited to see how a large, successful firm was operated,” said Bailey Hughes ’17. “My experience was unbelievable as the day was filled with many activities that benefited me and my colleagues. I got a better understanding of what it’s like to work for such a prestigious firm and how the company has a family-like atmosphere. Teamwork and cooperation are vital for success at PwC and were displayed by the company’s representatives throughout the various activities they conducted. The program also taught me how to network and communicate with people I had never met before. Overall my experience was very rewarding. I’d like to thank PwC and the educators from Lycoming College for the opportunity to attend such a prestigious event that will help me on the road to a career in accounting.”

Lycoming College
LIGHTS IT UP BLUE FOR AUTISM AWARENESS

PricewaterhouseCoopers
EXPLORE PROGRAM

Bailey Hughes (left) is a sophomore majoring in Accounting and Kerri Kuntz is a sophomore double majoring in Accounting and Finance.
Ask any student what Dr. Gabe was like for a teacher and instead of a simple one or two word response, you’ll get a story. Whether extolling the quiet radicalism of Gregor Mendel’s work or throwing erasers at windows, teasing students that he’d cancel class if the window broke, Dr. Edward Gabriel was never pedantic.

To pay tribute to his innovative and caring teaching style, LC Magazine asked students and colleagues to share their unedited insights on Facebook and Instagram. These are only a handful of the many stories and thank yous shared on Lycoming’s social media sites. Check them out for more laughs and inspiration.

Kayla Johnson ’10: How many professors do you know that give out cans of peas for correct answers in class? If it wasn’t that it was whatever he had in his pocket to offer. He engaged his students in a way unmatched by anyone. Thank you for everything Dr. Gabe! You will be missed.

David Fisher, professor at Lycoming College: Dr. Gabe has become an institution within the Institution!

Douglas Ellmore Sr., parent of a student: He inspired my daughter to minor in bio with her psychology BS. Now she is pursuing a master’s ... She always speaks of how Dr. Gabe made Lycoming even more special.

Meredith Murray ’92: He wanted my friend and I to succeed so badly that he showed up in our dorm and rode my bike in the halls to help us study.
Craig Gordon '91: His love of his students above his love of Biology was unprecedented. He would call or show up at a students dorm room if they weren’t in class. He was concerned about them. Gregor Mendel rules!!!

Whitnie Weaver ’08: I remember this so clearly ... It still makes me giggle.
Him: Don’t drive with so many keys on your chain; one will break off in the ignition.
Me: I don’t have a license.
Him: Don’t drive like that, either.

Tracy Robinson '18: Gabe was my first professor at Lycoming! His energetic personality always made me look forward to my 8 a.m. class, and how could I ever forget walking around the city with Gabe when he took the Bio department to NYC in December?

Marlo Manciocchi de Chavez ’93: GABE = Gregor And Biology Eternally

Laura Brennan '15: Dr. Gabe looked out for all of us - not just by providing coffee and snacks during early lectures and labs, but by asking us what we were going to do with our lives. He asked that question to make sure we weren’t going to waste the hard work we put into our 4 years at Lycoming.

Robin Gabriel '04: My last name is Gabriel. So every teacher asked me if I was his daughter and I’d never even met the man. We finally met my senior year and I introduced myself as his daughter. He said wow great to meet you!

Kimberly Hafer Yenner ’99: I still remember him putting the Fig Newton above the doorway at the beginning of the semester and eating it at the end of the semester.

Shannon English ’94: Talked me into going through with taking the MCAT after I almost backed out the day before. At this point I have been a physician for 17 years!
Honor Dr. Gabe

Continue his legacy of educating Lycoming College students for generations to come through The Anna E. and Stephen J. Gabriel Endowed Scholarship.

To make a gift to the scholarship, please contact the development office at 570-321-4036.
Jonathan Scott Holloway, Ph.D.
YALE UNIVERSITY DEAN FEATURED DURING LYCOMING COLLEGE EWING LECTURE

Jonathan Scott Holloway, Ph.D., discussed how memory, a critical source of historical narrative formation, has shaped American identity and how racial memories have fundamentally altered the national script during a presentation held at Lycoming College earlier this year. He also explained what happens to Americans’ understanding of history when so many citizens do not find their histories represented in the national story of exceptionalism.

Holloway is currently dean of Yale College and professor of African-American studies, history and American studies at Yale University. He is the author of “Confronting the Veil: Abram Harris Jr., E. Franklin Frazier, and Ralph Bunche, 1919-1941” and “Jim Crow Wisdom: Memory and Identity in Black America Since 1940,” which won the American Book Award from the Before Columbus Foundation.

Holloway won the William Clyde DeVane Award for Distinguished Undergraduate Teaching at Yale College. He has held fellowships from the W.E.B. Du Bois Research Institute at Harvard University, the Stanford Humanities Center, and the Ford Foundation and has served as an Alphonse Fletcher Sr. fellow.

His lecture, “Whose Memories Matter? Race, Identity, and the Battle for American History,” is part of the Robert H. Ewing Lecture Series, named after a former teacher at the college. The series provides students with the opportunity to listen to various outlooks about a wide range of social issues from national experts. The presentation also was part of the Organization of American Historians Distinguished Lectureship Program, which promotes excellence in the scholarship, teaching, and presentation of American history.

Stanley W. Sloter ’80
NAMED CHAIR OF LYCOMING COLLEGE BOARD OF TRUSTEES

The Lycoming College board of trustees elected Stanley W. Sloter as chair during the board’s spring meeting this past May. He succeeds Peter R. Lynn, a 1969 graduate of the college who served as chair since 2011 and who will remain on the board as chairman emeritus.

Sloter has been a board member since 2004 and served as vice chair over the past three years. He has participated on a number of committees including personnel, technology, advancement, investment, and strategic issues and assessment. In 1999 and 2009, he was a guest speaker for the college’s Institute for Management Studies.

Sloter is CEO of Paradigm Companies, which he founded in 1991. Paradigm Companies, which includes residential development, construction and property management firms, operates primarily in the Washington, D.C. metropolitan area. He is frequently quoted in the Washington Post and other publications on land use issues, affordable housing, and development trends. Paradigm annually provides a variety of internships to Lycoming students. He also serves as an adjunct professor at The George Washington University School of Business, teaching entrepreneurship in real estate development.

A strong proponent of community outreach, Sloter has been involved with a number of non-profit and government organizations including the Rocketship Charter School in Washington, D.C., The Washington Center for Internships, Teach for America, and the National Multi Housing Council Affordable Housing Committee.

Sloter graduated from Lycoming with a bachelor’s degree in chemistry-business and earned a master’s degree in business administration from the University of Pittsburgh in 1981. He and his wife, Jolene (Hall) ’80, reside in Bethesda, Maryland and have two daughters, Kelsey and Andrea.
This spring, Lycoming College joined the movement against sexual violence by hosting its first ever Take Back the Night walk to raise awareness about the prevalence of sexual misconduct on college campuses. During the event, the college community came together to march from the Heim Science Building to Clarke Chapel to listen to speakers, poets, watch dances in support of survivors and individuals in the campus community.

“As a survivor, I try to invest all of my energy into making sure people never have to go through what I went through and to know that there is someone speaking out even when they can’t find the strength to do so themselves,” said Victoria Goodwin, the main coordinator of the event. “It was really helpful for me to be that person, and to share my story. Being able to help and protect others makes it easier for me.”

Goodwin, a 2015 graduate, is the president and co-founder of Revolution Against Rape, an organization on campus whose purpose is to create a safe environment on campus where victims of sexual violence can speak up without fear of ostracism.

“Many students, faculty, and staff came to me after the event to talk about how thankful they were that this was now part of our campus, and they were thankful for all of my work,” said Goodwin. “I can only hope that this is the start of a much bigger movement on Lycoming’s campus.”

Although this was the first Take Back the Night event held on campus, Lycoming’s Title IX deputy coordinator, Kat Matic, has been working with Campus Security, Residential Life and Counseling Services staff and others across campus to institute programs and changes that promote an even safer environment for everyone.

“Although our college’s statistics are favorable to colleges of similar size, our position is one of zero tolerance,” Matic said. “Because we know rape is one of the more underreported crimes, we are very diligent with making sure we understand the true extent of the issue so we can take the actions needed to prevent this type of offense.”

Some of the changes Lycoming has made in the past year are adopting a significantly revised policy toward sexual misconduct, expanding the definition of rape to reflect changes instituted by the FBI in 2011, and providing additional training for students on inappropriate sexual behaviors and what support services are available to victims.

“An important step is to make sure that all students feel comfortable with reporting rapes and trust that reports are taken seriously and investigated properly,” Matic said.
Kathryn Bathgate ’16
SELECTED AS THE PRESTIGIOUS FULBRIGHT SCHOLAR

Senior Kathryn Bathgate has been selected for the prestigious opportunity to serve as an ambassador in Germany for the Fulbright Student Program.

“I’m honored to have been chosen to serve and look forward to immersing myself in the German culture,” said Bathgate, who spent her junior year in Germany. “I’m eager to shatter their stereotypes of America and educate them about our culture.”

Bathgate is one of only 140 students selected from across the United States this year to the Fulbright U.S. Student Program. Her inspiration to apply to the program came from Len Cagle, Ph.D., associate professor of German, and the language assistants at Lycoming College.

Hailing from Hanover, Pennsylvania, Bathgate majored in German, with minors in English literature and business. She will be teaching English in North Rhine Westphalia, Germany, through the summer of 2016.

As a Fulbright Scholar, Bathgate will represent the country as a cultural ambassador while she is overseas, helping to enhance mutual understanding between Americans and the people in Germany. Bathgate will meet, work, live with, and learn from the people of the host country, sharing daily experiences and interacting with hosts on a one-on-one basis.

The Fulbright Program is the flagship international educational exchange program of the United States offering opportunities for students and young professionals to undertake international graduate study, advanced research, university teaching, and primary and secondary school teaching worldwide. The program currently awards approximately 1,900 grants annually in all fields of study, and operates in more than 140 countries worldwide. Fulbright alumni populate a range of professions and include ambassadors, members of Congress, judges, heads of corporations, university presidents, journalists, artists, professors and teachers.

Taylor Kendra ’15
RECEIVES LYCOMING COLLEGE’S HIGHEST STUDENT HONOR

Taylor Kendra of Sellersville, Pennsylvania received Lycoming College’s Chieftain Award this spring. The award is the highest honor given to a graduating senior who has shown the utmost dedication and leadership qualities while at Lycoming, and whose academic rank is above the median of the preceding senior class.

“Being awarded Chieftain has been unbelievable, and it is difficult to put into words just how awestruck I am by the recognition,” said Kendra. “I have tried to help Lycoming in many little ways and in doing so I have had the pleasure of interacting with many incredible student leaders, dedicated professors, and campus activists. They have been an inspiration and a constant force of enthusiastic progress here, and I am so lucky to have known them.”

Kendra majored in archaeology and creative writing and earned a certification in elementary and special education. She was the vice president of the Phi Kappa Phi Academic Honor Society, the secretary of the Kappa Delta Pi International Honor Society and a member of the Sigma Tau Delta English Honor Society. She has earned dean’s list mention in each of her seven semesters at the college.

Her participation in extracurricular activities also earned her induction into the IRUSKA Honor Society, given to nine students annually for significant contributions to campus life. Kendra’s involvement has also earned her Panhellenic Women’s History Month Recognition and a Lycoming “Brick of the Week.” She received a creative writing scholarship all four years at the college and was a two-time recipient of the Tributary Fiction Prize.

Kendra has served as president of the Creative Arts Society, poetry editor of the Tributary, and secretary of Revolution Against Rape. She is also involved with theatre, the Black Student Union, Fencing Club, and The Lycourier.

In addition to her involvement in student organizations, she has also volunteered with a number of non-profit organizations and awareness campaigns including Race Across America, Lyco Hunger Games and the Uptown Music Collective.

Upon graduation, Kendra plans to serve as crew chief for the Neurofibromatosis Team’s Race Across America riders. After that, she plans to go to Cyprus to study at Lycoming’s archaeological field school and plans to pursue a master’s degree.
Esther Bauer, a Holocaust survivor, recounted her harrowing story of survival during a presentation at Lycoming College this past spring.

Bauer, who was born in Hamburg, Germany in 1924, began the narrative by describing her early years as a daughter to Dr. Alberto Jonas, the principal of the Jewish Girls School, and her mother, Dr. Marie Anna Jonas, who was a medical doctor. She then related how successive efforts gradually reduced the family’s standing and led to most of their deaths.

Her mother was initially stripped of her ability to practice by the Reich Citizen Law. Then, she and her parents were deported to the Theresienstadt ghetto in Czechoslovakia, where they were treated like prisoners. Her father died six weeks later of meningitis. After two years in the ghetto, she married her friend before he was shipped off with many others, ostensibly to build a new

ghetto in the city of Dresden. However, he and the other men wound up in Auschwitz, where most were murdered. Spouses of the deported men were encouraged to follow them and also found themselves in Auschwitz. In 1944, the Germans deported Bauer’s mother to Auschwitz, where she too, was murdered. Bauer managed to survive until she was liberated, when she committed to “live each day, have fun and be a human being.”

Bauer speaks as often as she can so that people will “learn what happened, and see that it never happens again.”

The Lycoming College Campus Activities Board, a student-run organization, sponsored the event. The board works with the Office of Student Programs and Leadership Development to host a variety of programs for students.

The Institute for Management Studies welcomed alumnus J. Richard Stamm, vice chairman and global tax leader for PricewaterhouseCoopers (PwC), to campus this spring to give a presentation on “A Global Perspective: Predicting the Path Ahead.”

During the presentation, Stamm discussed the challenges world economies will face in the future and encouraged students to become part of the solution. He recommends that students consider global trends when considering career options, increase global acumen and learn more about different cultures and backgrounds from around the world.

His presentation was part of the James W. Harding Executive Speaker Series that provides students with the opportunity to meet and network with some of America’s top business executives from numerous internationally-recognized companies and firms.

A certified public accountant, Stamm is responsible for building the capabilities of tax practices across the PwC network of firms, as well as interacting on tax and business issues with many of the firm’s larger clients. Stamm previously served as the vice chairman of the U.S. subsidiary of the firm and as the national industry leader of the consumer and industrial products group. He has served multiple companies including large inbound and outbound multinationals, large domestic companies, and family-owned businesses across a variety of industries.

The James W. Harding Executive Speaker Series is named for the 1938 Lycoming graduate and native of Montoursville, Pennsylvania. Harding was an executive with Kemper Insurance. The James S. Kemper Foundation endows the series.
Nicole Calella ’17 By Joe Guistina

Down by nine points in an early December game against Messiah College, the Lycoming women’s basketball team needed a spark from Nicole Calella, according to ESPN Williamsport’s color analyst Robyn Hannon ’89. Almost on cue, Calella knocked the ball loose, ran the length of the court and banked in a layup.

The Messiah lead disappeared soon after, and Calella sealed a 50-46 win when she hit three free throws in the final three seconds to help the Warriors to their first win over the Falcons since 1995, when Calella was just five months old.

“Beating Messiah was one of those great moments that I’ll never forget,” Calella said. “We were ready and hungry and it showed us the potential that we can have.”

Fulfilling on her potential hasn’t been a problem for the 5-5 junior point guard. Given the keys to the Lycoming offense from her first day on campus, Calella has led the team to back-to-back winning seasons for the first time since 1998, while developing into an all-conference player. As a sophomore, she averaged 7.7 points, but was effective in the stat categories that head coaches love to see in point guards, sitting second in the MAC Commonwealth with 4.0 assists per game and hitting 82 percent of her free throws.

Off the court, Calella is just as driven, with her goal to become an FBI agent. The Lycoming scholar points to the caring nature of Professors Kerry Richmond and Susan Ross as helping her gain experiences beyond the classroom like taking field trips to the Lycoming County Pre-Release Center and the Lycoming County prison. With the help of sociology Professor Betty McCall, Calella was able to interview an FBI field agent in Williamsport for a paper.

“The criminal justice and sociology departments are constantly trying to find ways to boost your resume,” Calella said.

Calella also said that Dr. Richmond will help her locate an internship for the fall, but until then, she has found many ways to keep busy, including completing the Student Leadership Challenge to become a Student Leadership Ambassador and serving on the Campus Activities Board.

“Lycoming’s small community is great because you can get plenty of hands-on experience with a variety of campus programs,” she added.
Jeff Rauff ’72
ALUMNUS OF THE YEAR
AWARD WINNER

Rauff has been a part of the Lycoming College swimming community for nearly his whole life, most recently as an assistant coach for Jerry Hammaker (photo right) and mentor to our student-athletes during 10 of the last 11 seasons. He grew up alongside the pool, often tagging along with his father Mort, who was the head coach from 1960-1973. Jeff also stepped in as head coach for the 1973-74 season.

Rauff graduated with a bachelor’s degree in psychology and worked as a partner with the Hartman Group for 28 years. He and his wife, Chris, have a daughter, Erica.

His community outreach includes involvement with the YMCA since 1983 where he has served as both a board member and trustee. Over the years, he also has served as a member of the Loyalsock Township supervisors, the Lycoming County Housing Authority, North Central Sight Services, Inc., the Pennsylvania College of Technology Foundation and Wildwood Cemetery.

Jeff Rauff ’72 (left) earned the 2015 Lycoming College Alumnus of the Year award this spring. The award is part of the annual Education Celebration hosted by the Williamsport/Lycoming Chamber of Commerce.

 Alumni, parents and friends donated an all-time high of $4.9 million this past fiscal year. Contributing to that achievement were donations to the Lycoming Fund, which also saw its highest mark of more than $1.2 million. More alumni than ever, 24 percent, expressed their commitment to Lycoming by making a gift this fiscal year.

We are grateful for the loyalty and leadership of our supporters. Lycoming wouldn’t be Lycoming without you.

Every gift can be designated to a specific sports team, divided among multiple programs or allocated to the Warrior Club General Fund, which supports all of Lycoming athletics.

Your gift is tax deductible and will be allocated as you direct.

For additional details contact Glenn Smith ’07, director of athletics fundraising, at (570) 321-4455 or smithg@lycoming.edu.
Putting education into action

Every generation of young adults inherits a set of social issues that must be addressed to fulfill America’s promise of equality and fairness. Understanding the constant need for reform, Lycoming College professors challenge students to actively engage in current events so they are prepared to tackle pressing social issues.

Teaching is more than giving students facts and figures and skills to make them solid employees. Teaching also means challenging simple perceptions, prompting introspection and developing a strong set of ethics grounded by an appreciation for diversity and teamwork. These facets lay the groundwork for actively engaged citizens dedicated to service, leadership and achievement.

We approached several of our expert faculty within the social sciences and asked them to address some of the issues they explore with Lycoming students. The following opinion pieces demonstrate the college’s commitment to guiding young minds to becoming tomorrow’s leaders.
Bullying victimization has been a longstanding problem among adolescents in school. Despite evidence over the past several decades suggesting that schools are generally safe places for students, these behaviors have drawn growing concern from parents, the school community, and legislators, following a series of teen suicides and other incidents related to bullying that have been highly publicized in the news media.
In recent years, rapidly developing technologies have allowed for the expansion of bullying into the complex realm of cyberspace. Cyberbullying, like interpersonal bullying, can involve both direct bullying behaviors, such as hurtful messages that are transmitted directly from the bully to the victim, and indirect bullying behaviors, such as spreading rumors about someone through an online forum.

However, there are several characteristics that make cyberbullying unique and distinguish it from interpersonal bullying. These characteristics can include the potential for an infinite audience, an inability for the bully to observe the immediate reaction of the victim, and the perception of anonymity on the part of the bully.

Despite these differences, and claims that cyberbullying is an increasingly frequent phenomenon among youth, some research suggests that this type of bullying is an overrated, low-prevalence phenomenon. In 2013, evidence from the School Crime Supplement to the National Crime Victimization Survey demonstrated that approximately 22 percent of students 12-18 years of age reported having experienced interpersonal bullying at school during the school year and 7 percent reported being cyberbullied inside or outside of school during the school year. Furthermore, cyber targets, or cyber victims, are thought to be the same individuals who are victims of interpersonal bullying, and the impact of cyberbullying appears to be negligible if a student is exposed to both interpersonal bullying and cyberbullying.

Such findings demonstrate the need to focus more on interpersonal bullying behaviors than those that involve the realm of cyberspace. Ultimately, reducing bullying victimization in schools through the implementation of evidence-based policies and programs to mediate bullying/victim issues can lead to a more favorable climate for all members of the school community, especially among students. Such practices seek to ameliorate a host of negative academic, behavioral, and psychological consequences experienced by targeted youth, and encourage greater connectedness to the school environment, creating a place where all youth feel welcomed and ready to learn.

Kirsten Hutzell, Ph.D., assistant professor of Criminal Justice and Criminology. Her research interests include crime and delinquency prevention, school disorder and violence, program evaluation and research methodology, criminological theory, and restorative justice.

Scandals in veteran care services, bloated defense spending, declining youth interest in military service, and abdication by Congress of war declaration powers are but a few of the many challenges faced by the United States military. As with any institutional social problems, solutions to such conditions can be perplexing to say the least. However, as Lycoming professors, it is our job to empower students with the analytical tools to help effect change in social policy as voters, potential legislators and government administrators.

This spring, students in the course Sociology of War and the Military analyzed current issues facing the United States military, and were challenged to analyze the facts and data to prescribe their own social policy framework to determine where the greatest need lay. To cap off the semester, they had to write a summary brief designed to persuade the reader to take action to resolve them. The intended reader? Who better than the potential 2016 presidential candidates, who also become the country’s commander-in-chief of the armed forces.

Reaching into a semester’s worth of materials, students identified the following as the most pressing issues. Echoing the concerns of President Dwight D. Eisenhower about the potential for unwarranted influence by the military, first on their list of concerns is defense spending and the influence of the military-industrial complex. The U.S. is currently spending more than $1 trillion on national security in 2015. By some accounts, this is more than the next ten countries’ combined military spending. The spending is potentially fueled by the strong relationship between Congress and defense contractors and allows the country to “go to war” despite the fact that no formal declaration of war has been made by Congress. Along with that, America is not actually winning the wars it wages, which raises the question about what Americans gain from all of the financial output.

Recent overseas deployments resulted in protracted wars involving grueling tempos for our all-volunteer forces. As a nation, we asked a great deal of these military personnel, who represent less than one percent of the total national population. Students felt strongly that veteran care should be among our top national priorities. Unfortunately, the Department of Veterans Affairs that has historically been plagued by systemic troubles and outright scandals, including the 2014 VA Hospital scandal in Phoenix and the poor follow-up care of WWII veterans purposely exposed to mustard gas. While adjustments can ease the pressures on this
overwhelmed system and expand educational benefits for veterans and their families, we must take care to ensure that these veterans are supported in the years to come.

How does a nation go to war without building a larger military through costly recruitment measures or creating an unpopular draft? Civilian contractors. At the height of activities in Iraq and Afghanistan, there were more civilian contractors with “boots on the ground” than military personnel. While far from being a flawless institution, the military is subject to public, legislative, and media scrutiny of its policies, procedures, and costs associated with operating a mission. Private contractors, citing proprietary business practices, are not subject to such oversight. Civilian contractors, among other problems, can also be a detriment to troop morale and mission performance. Civilian contractors can earn higher salaries than service members for completing the same type of work and are able to quit their jobs without the risk of being absent without leave.

How might war reach beyond the military to the U.S. public? Cyber war and its companions, cyber espionage and cyber “hacktivism.” The broad-sweeping implications, such as massive personnel data security breaches, the ability to bring banking in a country to a standstill, and the possibility of hacking into U.S. weapon systems, were almost too frightening for the students to contemplate.

Finally, having developed a healthy respect for their favorite scholar from the semester’s materials—Andrew Bacevich, former Army officer and professor of International Relations and History at Boston University—the students overwhelmingly called for the need to develop diplomatic rather than militaristic interventions to international crises. According to Bacevich, since 1980 the United States has “invaded, occupied, garrisoned, bombed, or raided” 19 different countries in the Islamic world alone, sometimes within the same time frame. To what extent can we keep up such a pace in terms of a war chest, strain on an all-volunteer military force, and the costs to the civilians living in and emigrating from war-torn regions?

As we listen in the coming months to the wide field of candidates in this presidential primary season, all of us, like our students, need to consider the complexities facing the armed forces as one of several key issues presidential candidates will need to address.

Susan M. Ross, Ph.D., professor of Sociology. Her areas of sociological interest include military, family and law.
Over the past year, the Lycoming College community has watched with sadness and frustration as continued incidents of police brutality occurred across the country. We listened to chants of “black lives matter,” “hands up don’t shoot” and “enough is enough” from individuals who went to the streets to protest aggressive police tactics and racial profiling after highly publicized incidents in Ferguson, Missouri, New York City and Charleston, South Carolina.
Among criminal justice majors, these incidents have led to personal reflections about their chosen career path. Students, along with many in law enforcement, are worried about the negative perception that policing has received and feel as though the public may not fully appreciate the challenges that officers face on a daily basis. Many have begun to question whether continuing in this field is the right decision.

At Lycoming, we not only teach students about the technical aspects of law enforcement, but engage them in meaningful discussions about their chosen field of work. We challenge them to constantly evaluate their perceptions about civil rights, civic involvement, and systemic discrimination especially with regard to race and class.

The prominent events noted above — touchstones among others that have not received as much media attention — clearly demonstrate that the system needs to change. But to develop lasting solutions, society needs to better understand why these incidents occur by studying broad movements including the history and purpose of law enforcement, the development of urban areas into segregated communities that are often plagued with violence, and the history of race relations in the United States that has resulted in an implicit bias that associates people of color with criminality.

The conversations surrounding these incidents are obviously sensitive and complex. With the skills and maturity they gain at Lycoming, our criminal justice majors will be part of the movement to foster change. They will be able to focus their efforts on creating and using policies that are evidence-based and that build trust, not divisiveness, among community members and the police. They know this challenge will not be easy, but the events of the past year have shown that a tipping point has been reached and these issues can no longer be ignored.

With the skills and maturity they gain at Lycoming, our criminal justice majors will be part of the movement to foster change.
Protesters armed with slogans like “we are the 99%” lined sidewalks outside of Wall Street offices as part of the Occupy Wall Street movement that began in 2011. The movement and the slogan, which refers to the distribution of wealth between the wealthiest 1% and the rest of the population, brought increased attention to economic and social inequality in the U.S.

The distribution of income and wealth is the most unequal among comparable developed nations. In 2010, the richest 20% of Americans received about 50% of all income, while the poorest 20% received less than 4%. The distribution of wealth, which includes property and the value of stocks and bonds owned by households, is even more skewed. Income and wealth inequality in the U.S. has been steadily increasing since about 1970 and the recent economic troubles intensified this trend.

Income and wealth distribution is one of several current issues analyzed and debated by Lycoming Sociology and Economics majors. Through their studies, they learn how poor people can get trapped in cycles of poverty and how wealthy people continue to fuel their estates. Students consider many factors that affect wealth including marital status, education, and perceptions about class mobility.

The U.S. Census Bureau measures income by household units and tracks the number headed by single parents or married couples. The rising trend of households headed by a single parent, with a single income to support all children, clearly plays a role in the distribution of wealth by increasing the number of households at the lower end of the income scale. The single parent in these families is more likely to be a woman, which brings gender into this complex issue.

Higher education is also a contributing factor. Although the average tuition price for both private and state schools has increased over the last fifty years, the college wage premium has likewise increased. For families that can afford to send their children to college, the economic benefits are lucrative. Families that cannot afford college become more deeply entrenched in

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**WORLD VALUES SURVEY**

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<thead>
<tr>
<th>POLL OF 40 COUNTRIES</th>
<th>AGREE</th>
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<tr>
<td>“The poor could escape poverty if they worked hard enough.”</td>
<td><strong>AMERICANS</strong> 71% EUROPEANS 40%</td>
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Americans were nearly twice as likely as Europeans to agree with the statement “the poor could escape poverty if they worked hard enough.”

By Elizabeth Moorhouse, Ph.D.
The United States prides itself as being the land of equal opportunity. It is up to our students and the generations that follow to determine whether the American dream is in jeopardy.

Elizabeth Moorhouse, Ph.D., chair of Economics Department. Her research interests include feminist economics, women in higher education, U.S. economic history, and political economy.

REFERENCES


The divide also puts significant strains on the democratic process as the interests of the rich and poor diverge along with their incomes. Finally, the attitude that wealth is based solely on personal efforts can promote a culture that is focused on individuals rather than communities, which may lead to a decline in civic engagement.

By studying cultural trends, Lycoming students gain a broader respect for those who are unable to afford a college education and to formulate possible solutions for reducing the wealth gap.

The United States prides itself as being the land of equal opportunity. It is up to our students and the generations that follow to determine whether the American dream is in jeopardy.

low income jobs. This disparity contributes to the increased gap between those at the bottom and those at the top.

Addressing marriage trends and finding ways to help low-income families afford college are stymied by attitudes. As a group, Americans appear to be more comfortable with income inequality. According to the World Values Survey, Americans were nearly twice as likely as Europeans to agree with the statement “the poor could escape poverty if they worked hard enough.” If unequal economic outcomes are viewed as the result of one’s own effort instead of the result of unfair economic and social systems, people will focus on promoting ineffective solutions or worse yet, dismiss it as a problem that does not need to be fixed.

Regardless of your political or philosophical view about the appropriateness of income inequality, unequal economic rewards have important real world consequences. Wealthier Americans can expect to live longer with fewer health problems. The poor in America are much more likely to develop diabetes, heart disease, and cancer at an earlier age and have fewer funds to manage their care.

According to Elizabeth Gudrais

<table>
<thead>
<tr>
<th>Year</th>
<th>Male College Graduate</th>
<th>Female College Graduate</th>
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<tr>
<td>1973</td>
<td>19.5%</td>
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<td>2008</td>
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<tr>
<th>Year</th>
<th>Male College Graduate</th>
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<tr>
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<td>29.5%</td>
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According to the U.S. Census Bureau


The United States prides itself as being the land of equal opportunity. It is up to our students and the generations that follow to determine whether the American dream is in jeopardy.
Think about the typical rape. What do you think of? When asked to write about the typical rape, college students often write scripts about a very physically violent offence that occurs outdoors, at night, and between strangers. The rapist is completely at fault and the victim is blameless. Participants expect the rape victim to experience considerable psychological damage. Research also has shown that people may have several rape scripts (e.g., a date rape script, a fraternity rape script, a sex-gone-too-far rape script). However, the prototypical rape is still thought to be the extreme rape. The continued presence of an extreme rape script and many myths impairs the ability to correctly label most sexual aggression as rape.

Perceptions that rape is violent may be fostered by the media attention given to more violent incidents. It may also be true that when we think of crimes, we tend to stereotype them in their more extreme forms. The reality is that most rapes involve less extreme physical aggression. Rape is the use of threats, physical force, or incapacitation to have sex with someone. The sex could be vaginal or anal penetration, penetration with an object, or oral sex that is forced upon the victim. Most rapists do not use weapons or savagely beat or kill their victims. In fact, most rapists do not believe that they have raped. Defining rape too narrowly allows less physically violent forms to go unrecognized and it encourages the perpetration of rape.
Most studies involve heterosexual contact and assume that women are the victims and men are the perpetrators of rape. Research on college students yields oft-cited statistics supported in many studies: Approximately one in four women report having experienced sexual aggression that could be legally defined as rape or the threat of rape. Only a small percentage of these women see themselves as rape victims. Other research shows that approximately one in ten men say they have engaged in sexual aggression. These men do not see themselves as rapists, even though they describe circumstances that are legally defined as rape. The presence of an extreme rape script interferes with victims’ and perpetrators’ understanding of rape.

Victims of unacknowledged rape — mostly acquaintance rape — show the same physical and psychological symptoms as victims of acknowledged rape. Victims often experience anxiety and depression. They may have sexual problems. They could even have suicidal thoughts. These symptoms are no less traumatic when the forced sex was with someone the victim knew and trusted rather than a stranger. They are no less traumatic if victims continue to interact with their rapists.

In addition, acquaintance rapists are very similar to men who are tried and convicted of rape. They share the same focus on hyper-masculinity and the same belief systems. Rapists hold rape-supportive beliefs and they are preoccupied with sex. Rapists also have sexual scripts that including fantasies and plans for sex that do not allow for women to refuse sex. Moreover, our culture inadvertently encourages people to objectify others and fosters the belief that some individuals deserve to be raped. This feeds the sexual narcissism that causes rape. So, it is what rapists think that gives them permission to rape.

Debunking myths, particularly the script that holds that rapes are physically violent and between strangers, could help to change cultural attitudes. People need to stop saying things like “she shouldn’t have dressed like that” or “she shouldn’t have drunk so much,” in other words, blaming the victim. People need to stop saying “boys will be boys.” Rape is not a biological mandate, it is a behavioral choice.

We must challenge rape-prone beliefs in others. We need a firm belief that sex must always be completely consensual. Begging, cajoling, and pleading are annoying, but acceptable behaviors. Drugs, threats, physically restraining a person, or using group pressure are never acceptable behaviors. Only yes means yes!

Understanding rape is not simple; it is a complex phenomenon with multiple determinants. To end it, we need to have an honest conversation about sex and rape.

Ultimately, our goal is zero tolerance for rape — zero tolerance for rape on college campuses, zero tolerance for rape in prisons, and zero tolerance for rape in cultural and religious institutions. Zero tolerance of rape will be achieved only when societal perceptions about rape are expanded to include the truth about rape.
Fifteen students participated in the inaugural Student Leadership Challenge Experience, a unique two-day off-campus experiential learning opportunity held April 10-11 at the Gettysburg National Battlefield Park. The leadership development experience is offered to a select group of students to learn about the leadership style and decisions of past leaders to refine their own approach. Program leaders selected the students from a pool nominated by faculty and staff.
Our hope is that participants in the program will be able to apply what they have learned in a new and experiential way that will serve to be memorable for their future endeavors,” said Lawrence Mannolini III, director of student programs and leadership development at Lycoming College.

The highlight of the first day was an intensive battlefield tour where participants learned about key decisions made by Union and Confederate generals and colonels. Licensed battlefield guide Sue Boardman discussed how those decisions exposed the leadership styles and effectiveness of each officer. The tour included group exercises such as building fences and loading fake cannons.

On the second day, students were prompted to reflect carefully and draw parallels between the leadership lessons learned the day before and with their own past experiences. They then were prompted to evaluate how they can become more effective leaders in the future.

“Sue and Larry did a fantastic job of coupling the battlefield history with leadership lessons,” said Rita Sausmikat, a senior with a major in history from Williamsport. “It wasn’t the same leadership lectures I’d heard over and over.

“Gaining perspective of the events that happened 150 years ago really hit home and sunk in about how decisions can affect other people’s lives,” she said.

Supported by President Trachte, the staff from Lycoming’s Office of Student Programs and Leadership Development and the Gettysburg Foundation developed and led the experience. The program was based on concepts from the Student Leadership Challenge®, a model used in many of the programs and workshops offered by Student Programs. The Office of Student Programs and Leadership Development plans to continue to provide the fulfilling experience based on the availability of future funding.

“It has definitely led me to re-evaluate my leadership style and try to apply what I learned from the trip in my leadership positions,” said Oluwatosin Fayinminu, a junior with a major in sociology from Tampa, Florida. “I definitely recommend this program to everyone.”

“Gaining perspective of the events that happened 150 years ago really hit home and sunk in about how decisions can affect other people’s lives.”

Students selected represent a cross-section of Lycoming

Olivia Coleman, political science senior from Pottstown, Pennsylvania
Cassidy Coveleski, political science and corporate communications senior from Coal Township, Pennsylvania
Allison de Haas, political science sophomore from Easton, Pennsylvania
Oluwatosin Fayinminu, sociology junior from Tampa, Florida
Margaret Hervey, business management and psychology junior from Commack, New York
Amanda Kellagher, corporate communications junior from Saint Clair, Pennsylvania
Zachary Kibler, mathematics and education junior from East Greenville, Pennsylvania
Luke Klinger, health care administration, business management and business marketing senior from Bloomsburg, Pennsylvania
Katelyn Lord, health care administration senior from Kingston, Pennsylvania
Natalie Murphy, psychology senior from Honesdale, Pennsylvania
Elizabeth Perez, psychology senior from New York City
Rebecca Reed, history and American studies sophomore from Waynesboro, Pennsylvania
Rita Sausmikat, history senior from Williamsport, Pennsylvania
Benjamin Williard, accounting and finance senior from Dornsife, Pennsylvania
Karl Woodall, political science senior from Glen Burnie, Maryland
I wanted to join a team where I could be a contributing member to invoke a change to politics.

I felt prepared to perform my duties because of the skills my professors had cultivated in me.
This past November, the regional election for a U.S. representative in the heart of Pennsylvania garnered national attention when a young, independent candidate set his sights on toppling the republican incumbent. Independent Nick Troiano, the youngest candidate to run for office in 2014, took on Republican Tom Marino ’85, who has served as the U.S. Representative for the 10th Congressional District since 2011.

The national hype was spurred in part by the political savvy learned by three of the key players as former Lycoming students. Alumnus Marino and his rival were each backed by strong campaign advocates who also had graduated from the college. Matt Ruth ’14, director of outreach for Troiano, and Elizabeth Vollman ’14, a good friend of Ruth and political director for Marino, worked diligently behind the scenes to support their respective candidates.

As director of advance and outreach, Ruth managed Troiano’s daily schedule and coordinated travel and logistical details of meetings and events, often in concert with local organizations. He also coordinated incoming and outgoing correspondence between the campaign and supporters.

“Our generation has grown up into a century where our Congress is the oldest, most accepting of special interest monies, and holds the highest public disapproval rating,” said Ruth. “I wanted to join a team where I could be a contributing member to invoke a change to politics.”

Working for the opposing campaign, Elizabeth Vollman managed the campaign office and coordinated local campaign events. Between traveling to events with Marino, she also helped with volunteer recruitment, outreach and management.

“With such a strong Republican base in the 10th District, we did not have to work as hard as Troiano to find and maintain support within the district,” said Vollman. “The strong existing Republican Party network in the area allowed us to tap into their resources and volunteers to augment our own.”

Because Troiano refused to accept funds from special interest groups, his citizen-funded campaign operated on a much smaller scale than Marino’s. That meant Troiano had a much more personal relationship with his employees, which extended beyond the office into the living quarters for Troiano, Ruth and other staffers on the floors above the campaign office.

All of their advertisements and big campaign plans were created within the walls of their small office with three other individuals. With a slogan of taking Congress “Back to the Future,” they spent the campaign season traveling to events in an old-school 1981 DeLorean.

“Many see the news or talk with others and hear that our government is ‘broken’ and think that politics is meaningless,” says Ruth. “But when I wake up every morning, I know that I am actively working hard to change that sentiment and bring to our district, and our nation, a paradigm shift in how the political process works.”

Both candidates spent considerable time preparing for debates, which are crucial to gaining support. Vollman witnessed Marino’s debate preparations first-hand, gathering with the candidate and other staffers in his home for three days to pound out their position on key issues.

“Even with our countless successful meetings and events, we knew Troiano was gaining support in spite of his smaller-scale campaign,” Vollman said. “So when it was time for the face-to-face debate, the campaign staff took nothing for granted.”

Although Marino won re-election, Troiano managed to capture 13 percent of the vote — more than three times the average and higher than any of the 96 independent congressional candidates in the country who ran in 2014. An impressive end to both campaigns.

“The political science department, especially Dr. Williamson, had a huge influence on me,” said Vollman. “Throughout the campaign, I felt prepared to perform all of my duties because of the skills he and my other professors had cultivated in me.”

Vollman is currently looking into graduate school and Ruth works at the U.S. Hispanic Chamber of Commerce (USHCC), a national trade organization in Washington, D.C., and plans to pursue a master’s degree in public administration and policy this fall at American University.
Did you hear about the guy in Philadelphia who invited a total stranger from Seattle to his bachelor party? No joke, that guy is one of our own, Jeff Minetti ’03. Little did he suspect that misspelling a friend’s email address would expand his bachelor party guest list to include Good Morning America and 20/20.

It all started as an innocent mistake. Minetti pulled together a list of about 50 names and email addresses of friends he wanted to include for his bachelor party. Unbeknownst to him, one of his friend’s email addresses on the list was spelled incorrectly.

His youngest brother, Mike, sent an email to the group, letting everyone know they had six weeks to get out of prior commitments and commit to Jeff’s bachelor party.

Across the country in Seattle, Washington Joe DiJulio received an email regarding a bachelor party from a complete stranger, but instead of speaking up, he decided to keep quiet and stay on the email chain. “I’d cut and paste snippets to friends on Facebook, giving them updates to the random bachelor party that I was mistakenly invited to,” Joe said.

After a month of enjoying all of the emails back and forth, a final headcount was needed for the party, and Joe finally spoke up. He sent an email to the whole group, acknowledging that he was obviously on the email list by mistake, but had been thoroughly entertained by the emails.

Immediately, Jeff’s friends chimed in and suggested chipping in money to fly Joe to the East Coast for the bachelor party. One of them even claimed Joe as his shuffleboard partner. Joe's
friends had the same reaction, also wanting to contribute to his cross country trip to the bachelor party.

“Of course, the first thing my buddies did was look him up on Facebook,” Minetti said. “They couldn’t help but comment ‘hey, you idiots look alike!’ ”

Jeff promised Joe that if he made it to the bachelor party, he would not only give him a spot on the guest list for the wedding, but he would also give him the opportunity to give the toast.

Since several friends on the East and West Coast had expressed interest in chipping in for Joe's travel to the bachelor party, Joe started a GoFundMe page for friends to donate to his trip across the U.S. Within 20 hours of starting the page, he had more than enough money to purchase a plane ticket to Philadelphia. But it didn't stop there. As the money continued to roll in, Joe changed the goal to $10,000, noting that he wanted to pay for Jeff and Amy's honeymoon to Italy.

“Once donations started going toward our honeymoon, I told people, ‘I’m sharing this GoFundMe page because I think it’s hilarious that people are donating to this, but don’t donate. Give your money to cancer research or another worthy cause,’” Jeff said. “The more I said that, the more people continued to donate. Amy and I said from the very beginning we would pay it forward times ten.”

Then, the media calls began. The first two calls Jeff received came from a wedding reporter at the Philadelphia Magazine and the local NBC channel. From there, it went completely viral. The story was featured on radio stations in Philadelphia and Seattle, Fox and Friends, NBC, CBS, The Ellen DeGeneres Show, Buzzfeed, The Chive, New York Times, Time Magazine and Barstool Sports. It didn’t stop there; European and Australian radio stations picked it up via Facebook. Then, the reporters started showing up to visit Jeff at work.

“Regardless of who I talked to, I kept telling them the same thing: if you’re going to cover this, make it a feel good story about a stranger with a big heart. My friends were welcoming, and his were supportive, from the very beginning,” said Jeff.

One of the calls Jeff received came from the Rachel Ray Show, inviting him and his groomsmen to be featured on the show. As if having the opportunity to be on set for the show wasn’t enough, Rachel gave Jeff and his wife, Amy, a cruise of Italy through Celebrity Cruises and Expedia.

Despite the craziness, Jeff’s bachelor party plans remained the same, with the addition of a camera crew. They started at Tony Luke’s, where a Duck Boat picked them up and took them to the Field House. After that, it was off to the casino. “It’s a blessing, such a blessing, that I refuse to see it any other way. Working around Good Morning America timetables is such a first world problem to have. Was my schedule crazy? Absolutely! But I got to meet good people and do fun things,” Jeff said.

While the media calls have come to an end, Jeff still gets recognized in public as that guy who invited a stranger to his bachelor party. And he is still misspelling email addresses. In Lycoming’s email communication with him for this story, he forwarded information to Amy and Joe for review and misspelled both of their email addresses. According to Joe, this could be the beginning of a whole new group of “typo friendships” for Jeff.

“At the end of the day, this situation was anything but the status quo and in telling our story we gave people something to laugh at and smile about. That is what I am most proud of,” Joe noted.

“The best part of all of this?” Jeff said. “I hit the lottery when Amy said yes, and I got to marry my best friend.”

Luckily, the person Jeff intended to email instead of Joe was a good friend who had been kept up-to-date of the plans through conversations and attended the bachelor party. Jeff and Amy were married on May 2 and honeymooned in Italy, where they received a special blessing for a happy wedded life from the Pope himself as a result of getting sposi novella (Italian for “newlywed couples”) tickets. These tickets get newlywed couples, in full wedding attire, access to a special section of the audience where the Pope greets and takes photos with individual couples married within the past two months. ♦
When I was growing up, my family moved a lot. So home to me has always been where I spent my first four years. That place was my parent’s hometown, Williamsport, and the campus of Lycoming College, where my father, Henry Lewis Long (’56), had grown up as the youngest son of Dr. John W. Long. When it was time for me to attend college, Lycoming was an obvious choice. It was like coming home.

After college, my husband, Peter (’79), and I moved to New England, my parents’ family scattered, years rushed by, and somehow I never returned.

Then, in 2013, I made my first attempt to reconnect with the Lycoming administration since my graduation in 1980. My father had died and with the administration’s generous help, I was planning a memorial service for him in Clarke Chapel. I quickly learned of all the changes that had taken place on campus over the years, but was pleased to find threads of continuity still in place.

Now it’s 2015 and to my astonishment, I received an invitation to the 35th reunion of the Class of 1980. I wasn’t surprised so much at the number of years that had elapsed, but the mere blink of an eye in which they had passed.

Memories came pouring back as I looked through the material that the alumni office had sent, and I grew curious as to how many others in our class would remember the same moments and events that occupied my mind. Memory is such an elusive thing — so unique to each individual and so plastic — changing each time we pull one out for review. I wanted to share some of my memories with the Class of 1980. I hope that some of them might stir up your own recollections of our years together at Lycoming.

In the fall of 1976, we were the first freshman class to occupy Skeath Hall as a co-ed dorm. The guys had the first and fourth floors, and the girls occupied the second floor. The third floor was equally divided between men and women. Our parents were a little skeptical at this arrangement, but most of us were thrilled at the prospect of this daring new housing plan. I had only sisters at home, so this was something brand new to me.

The first adjustment we had to make was to get used to the noise of all those stereos. On the second floor, I remember hearing Fleetwood Mac, Peter Frampton’s Frampton Come Alive and Jackson Browne, among others. On the first and fourth floors, you were more likely to hear Led Zeppelin, Jethro Tull or the Eagles. In the student union building, I remember walking in rhythm to Aerosmith’s “Walk This Way,” which was booming from the jukebox as I made my way on platform shoes to the snack bar for one of Mrs. B’s black and white milkshakes. The tune was punctuated by the pinging of the pinball machines and the steady “pock-pock” from the ping-pong tables. At Bucknell University that fall, some of us saw Billy Joel and Harry Chapin in concert.
New worlds opened up to me while exploring metaphysics with John Whalen and discovering the dark humor in Faulkner’s “Light in August” in David Rife’s 20th Century American Literature class.

I also remember the basement room in Asbury Hall, where the guys sometimes asked our advice on laundry, as if being female made us inherent experts. There were an awful lot of pink-tinted white shirts and underwear at first, until we all got the hang of it.

We learned another lesson at mealtimes. The cafeteria lines were chilly on the quad side, but friends and I soon realized that the upstairs indoor line was a lot warmer. My favorite meal was Sunday brunch with roast beef, and mac and cheese, but ice cream night was good, too, with endless dishes of Herr’s chocolate chip mint or peanut butter swirl. On pie nights, we would try to smuggle wrapped slices back to our dorms in our pockets for a midnight snack and, during finals, care packages would arrive containing less contraband munchies.

I recall how hard it was to roll out of bed and stumble to classes after a late night before. Did the dorms ever get quiet enough to sleep? The wonderful aroma emanating from Stroehmann’s bread factory would revivify us as soon as we exited the building in the morning.

Can you remember the self-discipline we had to learn in order to carve out time to study? The professors did their best to teach us how to examine and question what we hear, see, and read; how to think for ourselves; and how to learn — not just in class but also for the rest of our lives. In an increasingly specialized world with specialized degrees, I believe the liberal arts education we received at Lycoming enables us to see the big picture in whatever we do.

New worlds opened up to me while exploring metaphysics with John Whalen and discovering the dark humor in Faulkner’s "Light in August" in David Rife’s 20th Century American Literature class. Julia Rux instilled a lifelong interest for social history and genealogy in her course on immigration. I will never forget seeing my first nude male model in Roger Shipley’s Life Drawing class. It wasn’t that I hadn’t seen a nude figure before, he was just so amazingly casual about it. It took me a few minutes before I could stop staring and apply my charcoal stick to drawing paper. But soon, I learned to see the human body as an art form.

One of the biggest differences I noticed on the Lycoming campus since our time there is the change in recreation facilities. Does anyone else recall the little bowling alley in the old gym, which had two lanes, where we had to set the pins manually?

The most common recreation in 1976 was the fraternity parties in East Hall. Upper class males rushed the freshman girls in the first week of classes, much to the chagrin of the freshman boys. I remember having to sheepishly pass by the stern gaze of my grandfather’s portrait in Long Hall on Saturday mornings after a Friday night event at my dad’s old frat, KDR. Grandfather Long would have disapproved of the streakers in the courtyard of Skeath, too, but we really enjoyed them and cheered wildly.

By the time Parents Day rolled around in October, we had adapted so well to campus life, that our parents were astonished (or maybe a little disappointed) to find that any trace of homesickness was gone. We had quickly become a real community and that cohesiveness stayed with us over the next four years. It lasted through football games, candlelight Christmas services in Clarke Chapel, the carillon concerts at lunch hour, the Greek Games, internships, cramming for exams in Snowden Library, listening to the college radio station, and off-campus adventures.

I also worked in the art department with Jean Gair, my guardian angel, and helped host art exhibits with the Bogles in what is now the admissions office. The talented Terry Wild was a big influence on me. I was his teaching assistant my senior year and took photos for the 1980 Arrow. Then there was the tearing down of the Angel Factory, the old Dickinson cemetery gates, and the surrounding elms during our senior year, all of which made way for the new gym and the modern campus that stands today.

One of my last memories of my time at Lycoming is of Senior Week right before our commencement in 1980, when I sneaked into Bradley Hall with my roommate to take some final pictures before they tore that structure down, too.

The campus in 2013 was still familiar enough to bring back all of these memories. Of course, now there are new state-of-the-art buildings that provide easy access to all, Wi-Fi, cell phone service, and fancier dining facilities and landscaping, but it’s still our Lycoming. Every class will take away similar recollections, with slight variations over the years and, like ours, they will last a lifetime. Every time we visit these memories or the campus, it will feel like coming home.

—Joanne Long Fenstermacher '80, lives in Simsbury, Connecticut, with her husband, Peter Drew Fenstermacher '79. They can be reached at pdrew@portone.com.
Amanda MacTarnaghan remembers holding sea urchins and dissecting owl pellets at Lycoming College. She remembers taking small steps across what felt like an endless Lycoming campus. For Amanda, it was a defining moment, and it was just first grade.

“It’s so bizarre to look back and be able to put some of the pieces together,” said Amanda of a first grade field trip to Lycoming. “As I held that sea urchin and felt it tickling my hand, I decided I wanted to come to Lycoming and be a marine biologist. I’m guessing we spent the day in the biology department. Looking back, we must have come from Heim and gone to Wertz for lunch.”

Today, Amanda is a mathematics major at Lycoming and is also pursuing secondary education certification. Her goal is to graduate in Spring 2018. “My first semester started off a little rough because I was homesick,” admitted Amanda. “But after a few weeks I really began to enjoy my time at Lycoming. I went from counting down the days until winter break to not believing my first year was almost over.”

Ironically, Amanda was not the only Lycoming freshman on that same field trip twelve years ago. The Hipple twins — Bethany and Kaitlyn — were also in Amanda’s first-grade class at Ashkar Elementary School. Being from Hughesville, Lycoming College is only about 25 minutes away from the girls’ hometown. Like Amanda, Kaitlyn remembers the science building and getting to hold a sea urchin. But this moment didn’t have the same impact as it did for her twin sister, Bethany, or fellow Lycoming classmate, Amanda. “I fell in love with Lycoming through the summer program Pennsylvania Free Enterprise Week,” said Kaitlyn. “I was heading into my senior year and loved the atmosphere of Lycoming. It was small and intimate and I found myself quickly feeling at home.”

Bethany agreed. “The campus itself captivated me,” she said. “The beautiful buildings and Lycoming’s heritage was something that I wanted to become a part of. I can recall going home that day and telling my parents that that’s where I wanted to attend college.”

Like most twins, Kaitlyn and Bethany are best friends. “We have been through everything together,” said Kaitlyn. “We’ve had the same group of friends, worked at the same place, and joined the same clubs. We did everything together ... naturally, we decided to go to the same college.”

But it wasn’t until all three girls were enrolled at Lycoming that they realized they’d been on that field trip together. Bethany and Amanda are both math majors. “Somehow it came up that she (Bethany) had gone to Ashkar in first grade,” said Amanda. “Eventually, we realized we were on the trip together.”
Amanda applied to Lycoming as well as Lock Haven University, her “back-up school.” She said she received her acceptance letter from Lock Haven first, and did visit, but that “it just didn’t feel like home.” Amanda added: “I knew in my heart that I needed to go to Lycoming. The day I got my acceptance letter from Lycoming was probably the greatest day of my life. Some of my friends and family wanted me to go to Lock Haven instead because of cost, but Lycoming offered me a great scholarship and I didn’t let anyone change my mind.”

Bethany and Kaitlyn visited Lycoming together and fell in love with the campus all over again. “The idea of going to a small school was something I valued,” said Bethany. “The campus became my home and the people became my family. My first year at Lycoming has been amazing and I look forward to the next three years.”

Amanda said taking Dr. Feinstein’s “Memoir and Metaphor First-Year Seminar” was one of her favorite courses. “We got to write about meaningful life experiences, and it really helped me think more about who I am and what I want to accomplish,” said Amanda. “So many people invested in my life to make me the person I am today. Without these friends, teachers and mentors I wouldn’t be at Lycoming, but of course my biggest hero is my mom. She raised my brother and me almost single-handedly. She is a great example to me of selflessness and perseverance.”

By tutoring classmates, Bethany has seen the power in education. “I want to teach, change the world and make it a better place. That’s what I believe the purpose of life is. It may not have influenced my college decision at an early age, but definitely as I got older it became an important factor.” Her sister, Kaitlyn, feels the same way. “I’ve always said, my career will be spent changing lives and leaving the world a better place than when I arrived.”

“Lycoming isn’t just a college it’s a home,” added Bethany. “It is a place where you meet your best friends and where you grow into the person you want to be. The professors and college staff are the kindest people you will ever meet. They will share their stories and you will make stories of your own. Lycoming has many traditions that you will become a part of: walking through the David B Sykes Gates your freshman year and through the Oliver Sterling Metzler Gates at graduation. You will eat in Wertz dining hall and at Café 1812. You will buy way too much Lycoming apparel and leave spring semester with a lot more than you came with in the fall. You will spend more hours in Snowden Library than your dorm room, but the Library staff will make it worth it. Lycoming won’t just be where you go to college — you will be Lycoming, and that’s exactly what you’ll remember.”

By Michael J. Soloway
Creative writing and literary ventures have long been a part of the college’s history. As one example, Lycoming College and its predecessor institutions have long boasted student publications in the way of both newspapers and literary magazines — and for a time, the two were one and the same.

The school newspaper has had many names and formats through the years. At first, student publications were based in their literary societies (Tripartite for the women, and Gamma Epsilon or Belles Lettres Union for the men). These societies, dating back to the 1850s, offered the chief scholarly and social extracurricular activities for the campus. Saturday evening meetings consisted of a discussion of chapter business, and a literary program that might feature debates, orations, and extemporary speeches. The societies’ publications, of which we have very few still in existence, regularly featured short stories, poems, and essays, and thus were, in a way, the predecessors to today’s The Tributary.
From 1848-1928, this institution was known as the Williamsport Dickinson Seminary. In 1877, the school’s literary societies united to start a monthly publication that would represent the voice of the entire student body, the Dickinson Liberal, an intriguing combination of literary magazine, school news, alumni happenings, and gossip column. The editors stated in the first issue that the publication would be “dedicated to the interests of student life and the promotion of literary culture.” By combining their efforts, the literary societies published an independent, student-run newspaper, financed by donations and subscriptions from faculty, staff, students, and alumni, with paid advertisements from local businesses, and additional funding from student-organized fundraisers.

The December 1892 issue of the Dickinson Liberal was a typical one. It began with an editorial that discussed the meaning of Thanksgiving, and the religious implications of opening the Columbian Exposition on the Sabbath. Next was a report on happenings on campus, often including mention of a lecture by a well-known orator or a musical program. In this issue, the students had just attended the Mozart Sextette sponsored by the YMCA.

After updating the reader on alumni activities, a literary section followed. In the December 1892 issue, the poem was entitled “Our Professors” and there were two essays, one on “Habits,” and the other on “Prejudice, A Perversion on Truth.”

Each issue of the Dickinson Liberal included extensive campus social news of a personal (and gossipy) nature. Unfortunately, without the context of being a member of the student body, much of the “news” now means little to the reader. For example, this particular issue posed this (now mysterious) question:

Q. Why did Mr. Leonard ask Miss Reed to move to one side at the table?
A. In order that he might bask in the sunshine of Miss Barkle’s smiles.

The following excerpt is from the poem “Our Professors” by S.S.C. ’95, which was printed in the December 1892 issue:

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OUR PROFESSORS.
S. S. C., ’95.

Amid the endless treasures of wisdom’s wide expanse,
Our teachers move, and spur their clients to advance,
Into the magic realms where learning’s sylvan store,
Unfolds to all mankind, the maxims culled from yore.

With interest hard they toil to school the mighty brain,
Like shepherds of the East, they lead to grassy plains
Where the receptive mind may revel in wisdom’s lore,
And catch the intrinsic precepts, as gems from the golden ore.
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Though newspaper titles changed, the format with an emphasis on the literary tradition continued into the 20th century. Because a genuine commitment to student creativity in the written word remained strong, separate publications eventually emerged such as The Light, The Tributary, and The Lycoming Review.

The College Archives has digitized existing student publications, including the student newspapers and literary magazines, making them readily available for online searching and browsing. To view the collection of digitized Lycoming College newspapers (and to read the remainder of the above poem) visit http://www.lycoming.edu/library/archives/newspapers.aspx.

To read more about the history of literary societies, consult Dr. John F. Piper, Jr.’s history of the institution, “Lycoming College, 1812-2012.”
The Right Step

By Michael J. Soloway

Last year, Lycoming alumni and Kennesaw State University Criminal Justice Assistant Professor James McCafferty, Ph.D. ’03, found himself in Ghana. He had been invited to teach at the Kofi Annan International Peacekeeping Training Centre (KAIPTC). McCafferty said the centre has a longstanding relationship with Kennesaw State and sought to create a weeklong Criminal Justice Executive Training program with both American and West African criminal justice experts. “They wanted somebody at the Centre with expertise in evidence-based correctional programming, and that’s what I’ve focused my education and research on.”

KAIPTC is unique and has received international funding from various countries, including Germany, Canada, France, Italy, the Netherlands, Norway, the U.K., and the United States. “The team consisted of myself, another colleague who focuses on law enforcement training, and a judge and attorney from Ghana,” said McCafferty. “For a week we taught thirty-five individuals, seven to eight hours a day. I met with judges, police officers, prison officials, and attorneys … a handful having trained in the U.S.”

Ghana’s goal is to rely on more evidence-based practices for policing and punishment. “They really want to learn to do a much better job and to be efficient and fair,” said McCafferty. “I’d never been to Africa before, but it was really one of the highlights of my career to meet and work with these folks.”
Growing up, McCafferty thought of working in criminal justice as an attorney or judge, but remembers wanting to be a high school history teacher more than anything. “When I went to Lycoming in 1999, I was still planning on becoming a history teacher,” said McCafferty, “but I never took a single education or history course as an undergraduate. I took this criminal justice course with Dr. Carter and that was it. I just fell into criminal justice and loved it.”

And McCafferty has already had a rewarding and varied career. While still attending Lycoming, he worked with juvenile delinquents at STEP Inc., a wilderness challenge program in Williamsport. After graduation, McCafferty was a probation officer in York County, Pennsylvania, a place where his instincts actually helped save a young man’s life. “Going through initial intake checklists, I asked a particular young man if he was considering suicide,” recalled McCafferty. “The boy said ‘yes’ and that was the only time I’d ever received that response. The boy was immediately transferred to a mental health facility. A couple of weeks later the judge presiding over his case pulled me aside and told me that the boy was serious about his intent and that I probably saved his life. That’s something I think about a lot.” McCafferty acknowledged that he doesn’t know what ultimately happened to the boy he “saved,” but that success as a probation officer is often measured by “never seeing that individual again.”

McCafferty felt like he could also have an impact at the college level. In Fall 2006, he enrolled in the Criminal Justice graduate program at the University of Cincinnati (Cincy), where he received his master’s degree in 2007, and a Ph.D. in Criminal Justice in 2013. Today, he is still the only Lycoming criminal justice graduate to receive his doctorate. After a couple of years teaching at Cincy, McCafferty followed his wife, Heidi, to Kennesaw State University.

“I wanted to teach. There was always that desire to teach inside me,” said McCafferty. At Kennesaw, he’s had the chance to work with students, fostering their strengths and helping them in their professional careers. “I really enjoy mentoring. I just placed a student at Georgia State after working with her for a few years. She has a full ride to their grad school. That’s something I’m very proud of.”

McCafferty encourages his students to embrace opportunities and to make both personal and academic connections to get to the next step — something he learned at Lycoming. “Some of my professors at Lycoming were my employers and greatest inspiration. Every step of my career has had a logical progression because of the people I met at Lycoming.”

Today, McCafferty wants to increase his research footprint. Recently, he became a consultant on a million-dollar grant for the Department of Juvenile Justice and Delinquency Prevention that looks at risk assessment in Ohio, Indiana and Arizona. In addition, McCafferty is the mentor for the Kennesaw criminal justice student organization and hopes to make the Ghana training an annual trip.

“Lycoming wasn’t so much a stepping stone as much as a jumping-off point,” said McCafferty. “Without Lycoming, I certainly wouldn’t be where I am today.”
Regardless of whether your passion is for the soft tones of pastoral poetry or the tense unrest of a vampire novel, students at Lycoming College’s writing program are encouraged to convey impressions in unpredictable ways. Whether through a gentle nudge or a thorough critique, Lycoming faculty know how to guide the flight of others so we all can soar through their words. Meet the faculty who demand rich and varied expression from themselves as well as their students, and a sketch of one aspect of their innovative writing program. Included are profiles of several recent graduates who have realized success with an appreciative public.
Glimpses into the Imagination

Poetry will never be music, but poetry without music is not poetry that lasts.

Sascha Feinstein

very once in a while you come across a true polymath whose talent could find a home in a variety of mediums. Sascha Feinstein, a professor of English and creative writing at Lycoming for more than 20 years, had options when he was growing up. He came from a highly artistic household in New York City — his parents were both abstract expressionist painters who were among the famous crew that blew off steam at the boisterous Cedar Tavern in Greenwich Village during that movement’s zenith in the 1950s. A passionate devotee of jazz from a young age, Feinstein learned the saxophone, and founded and edits Brilliant Corners, a jazz-focused literary journal. He gigs regularly in the Williamsport area and even hosts a jazz radio program on WVIA, a local public television station. But in college, poetry took the prize and became the vessel for his vision.

Among the many books he has written or edited, Feinstein has penned two editions of poetry, “Ajanta’s Ledge” and “Misterioso,” winner of the Hayden Carruth Award, and his poems have been published in the American Poetry Review, The Georgia Review, The Missouri Review, The North American Review and numerous anthologies. As a professor, he has won the Constance Cupp Plankenhorn Senior Faculty Award, the Junior Faculty Award, and has been recognized as the Artist of the Year in 2008 by the Pennsylvania Governor’s Award for the Arts program.

“Poetry will never be music, but poetry without music is not poetry that lasts,” Feinstein declared. “My musical background helps with that. Sentence variety and elements like line breaks can be like pulses in music. The spaces on a page of poetry resemble rests in music. There are all kinds of fascinating analogies. That’s also the reason I push students to read their poetry out loud. Poetry comes from an oral tradition, and using your ears will help your writing.”
A teacher for 26 years at Lycoming, G.W. Hawkes is a novelist, scholar, and poet who is also recognized for his short stories. He won a prestigious National Endowment for the Arts grant for his fiction in 2000, and Publishers’ Weekly called the prose in Hawkes’ novel, “Gambler’s Rose” (MacMurray & Beck, 2000), “sharp and clean,” noting the “force and wily integrity of the tale.”

A self-described service brat, growing up Hawkes lived in England, Norway, Hawaii, and Texas, and his novels are often set in remote locales. “I am drawn to places that are magical and imbued with something enigmatic, like the Four Corners area,” where “Surveyor” (MacMurray & Beck, 1998) takes place, Hawkes said. He is currently working on a novel set on a Caribbean island adorned with a beached 18th century British frigate.

Hawkes’ complex characters can be clairvoyant, or spring from a classic American noir. “In any one of my books, I couldn’t tell you precisely where they come from, but they often find themselves caught in the crossroads of fate and chance. Like Fitzgerald’s green light at the end of the dock that became the lodestar for “The Great Gatsby,” sometimes my characters arise out of a line of dialogue or voice I hear in my head, and the novel becomes an interrogation of that to find the themes and story around it.”

In addition to his novels, Hawkes also writes a great deal of short fiction as well as scholarly articles. “I could be working on both stories and novels at any given time. As I am writing a novel, I often have bits that don’t belong there, and they become short stories. I look at my writing as a kaleidoscope, you keep turning it until the patterns fall into a captivating design.”

He co-directs the creative writing program at Lycoming with Sascha Feinstein.
You found black-eyed Susans pressed within the flecks of my irises, as if they’d been fossilized, and I, rising from the earth to take on life, carried them with me, used them to see.

If I could have created you, I would have sculpted you from the clay I dug from the stream behind my house, pleased to be the one who molded the muscles along your spine, who shaped them to fill my hands perfectly whenever I’d hold you.

Is it so wrong to doubt our mothers and search for our conception between layers in the ground, believing the evidence that the matter of our souls and selves were formed among impressions of previously flourishing things?

One of the jewels of Lycoming’s creative writing program, the Himes/Sweeney Visiting Scholar in Creative Writing Series, brings some of the top writers in the country to the college to share their work and insights with students and the Lycoming community.

Originally dubbed simply the Reading Series, its longevity has now been guaranteed by the generous endowment of alumna Diane Himes-Sweeney ’63. Past visitors in the series include two of the nation’s former poets laureate, Philip Levine and Billy Collins, as well as winners of almost any American literary prize you could name, including the National Book Award, the Pulitzer Prize, the O. Henry Award, and many others. “It’s fabulous how many sensational writers we have been able to bring to Lycoming with this program,” said Prof. Sascha Feinstein, who directs the series. “At first I had to call in all my favors, but now the word has gotten out and writers really enjoy coming here.”

Because of opportunities like this and the structure of the creative writing program as a whole, undergraduate students at Lycoming essentially get graduate-level seminar and critique experiences. “When our students go to MFA writing programs, they regularly tell me how much better prepared they are for it than counterparts from other schools, who are often taken aback by the intensity of things at the graduate level,” Feinstein noted.

The educational benefits of the Himes/Sweeney series for Lycoming students go beyond witnessing great writers presenting their work. “Our students get to work directly in small groups with artists at the peak of their craft,” Feinstein said. “Imagine ten of our students sitting in a workshop with C.K. Williams. They will never forget that. Ever.”

Stephen Cramer ’97

Language is more than just words for poet Stephen Cramer ’97. It inhabits the body.

“I fell in love with poetry at the age of 14, when I saw a video of Stanley Kunitz reading his poem ‘The Round.’ I was amazed at how incantatory it was, and I played it until I hadn’t just memorized it, but felt as if it were part of my musculature.”

Cramer’s work often combines gritty imagery with rhythms that are palpable, as in “What We Do,” from his book “Tongue and Groove”: “He’s drumming/a rim full of dents, angled/facets that pull to themselves/all the sun they can bear.” Pulitzer Prize-winning poet Yusef Komunyakaa has described Cramer’s work as giving “a map of sound, where the pastoral and the urban inform each other, and the only level and plumb line that matters is the heart.”

Last year, Cramer released his third volume of poetry, “From the Hip” (Wind Ridge Books, 2014), a series that merges the rigor of the sonnet form with the urgent cadences of hip-hop. “I am addicted to sonnets these days,” Cramer confessed. “The form takes you out of your mental agenda. When you sit down to write, the sonnet is going to push you around.”

A prolific writer who teaches at the University of Vermont, Cramer is a four-time Pushcart Prize nominee, and has published dozens of his poems in periodicals and literary journals, including The American Poetry Review and The Harvard Review. He recently completed a fourth collection of poems, “Bone Music,” and already has another book in development, a culinary series entitled “A Little Thyme and a Pinch of Rhyme,” poetic recipes where the ingredients are haiku and the instructions sonnets. “Poets typically have two masters: reason, so the poems make sense, and musicality,” explained Cramer. “These poems have to taste good too.”

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Phoebe Wagner ’14

Phoebe Wagner ’14 cut a brilliant streak through Lycoming’s creative writing program during her undergraduate tenure, participating in nearly every poetry and writing workshop offered, delivering a scholarly paper on Chaucer at a medieval studies conference, and seeing both her poetry and prose published. “The teachers here took me under their wing and helped me develop every aspect of my writing, sometimes word by word,” Wagner recounted.

Growing up in nearby Muncy, Wagner did not have to travel far to find a writing program that suited her. “I already knew Lycoming had a great department and great professors, and it was right in my backyard. There was no need to look farther.”

Currently employed as an admissions counselor at Lycoming, Wagner’s work has already appeared in the Rose Red Review, Hearth magazine and Vine Leaves literary journal. In the fall, she’s off to the heartland to earn her MFA at Iowa State University, where the Creative Writing and Environment program has offered her a three-year fellowship.

The environment is a recurring element in Wagner’s work, and appropriately her vocabulary hails more from the rugged Anglo-Saxon parish of the language than the more cerebral Latin one. She frequently connects words and nature, as in “River Words,” a prose meditation on a kayak outing on the meandering Susquehanna River, and “Jacklight,” which opens with a rune appearing in the carcass of a bird. “I don’t use many urban settings for my stories,” Wagner said. “The environment is very powerful and I do a lot with it in my writing. I hope when people read my work that they will be inspired to look at the natural world in a different way.”

Melody Johnson ’11

You don’t find too many writers who land multiple book contracts a few short years after graduating from college, but that’s what Melody Johnson ’11 just did. Author of the recently released “The City Beneath” (Kensington Books, 2015), Johnson’s publisher has agreed to terms on three more volumes that will make up her Night Blood series of paranormal romances. A chilling vampire love story, “The City Beneath” takes place in New York and explores the less-than-savory underside of the city.

Entering Lycoming as an English major, Johnson graduated magna cum laude and added a major in psychology along the way, to which she attributes her attraction to the villainous aspects of human nature. “I knew very little about psychology when I began studying it, but it totally captivated me,” said Johnson. “It also helps me to make my more twisted characters compelling.”

As she began developing her writing at Lycoming, Johnson worked first with G.W. Hawkes, who was instrumental in her choice of a college. “Dr. Hawkes was the most intense professor that I met when I was looking at colleges. Between that and his published work, it was an easy decision to come here.” Johnson wrote her first full length novel under the advisement of Hawkes. “It was a huge breakthrough for me. Prof. Hawkes worked with me for a full year, and finishing that manuscript was a really big thing for my career.”

While her topics are dark, there is always room for redemption in Johnson’s novels. “No one is purely good or evil, and it’s important to explore why people are the way they are,” Johnson asserted. “I hope my books will help people connect with issues like this in a way that will broaden their views.”

Danielle Loiseau ’15 spent a lot of time moving through the water in her four years with the women’s swim team. The miles of workouts translated into scores of wins.

So when a large, benign cyst that needed immediate removal came between her and the last two months of her career, she had two options — she could accept that her career was over or she could recuperate faster than doctors said she would and get back in the pool.

Her perseverance with getting back into the pool two weeks after the surgery and going on to earn four all-conference honors at the Middle Atlantic Conference (MAC) Championships was recognized with the MAC’s Giant Steps Award.

“She is one of the hardest working women that I have coached at Lycoming,” said Jerry Hammaker, Lycoming College’s women’s swim coach. “She is someone that everyone really likes, so when we found out that she needed surgery, I think it devastated everyone on the team.”

Hammaker tried to ensure that Loiseau didn’t come back too quickly after the surgery, but the star swimmer was determined to get back into full swing in short order. Six weeks later, she finished her collegiate career with an inspiring effort at the MAC Championships. She finished fourth in the 200-yard butterfly with a time that was just three-tenths of a second off the school record. She also earned all-conference honors in the 100-yard butterfly.

“I didn’t think I would be able to swim at MACs, but I got to a point where I could compete,” Loiseau said. “I didn’t think I wouldn’t approach my top times. Everything just kept getting better.”

Maybe most appropriately, Loiseau, who was named the 2015 Lycoming College Female Athlete of the Year, capped Lycoming’s MAC Championships by posting an anchor split of 53.75 seconds in the 400-yard freestyle relay, a split that would have set the school record in the 100-yard freestyle by nearly six-tenths of a second.

“To watch her swim against some of the best sprinters in the conference and to see her pick up ground on some of them and then look at her time — that was one of those special moments,” Hammaker said. ✩
Crebs earns Curry Coach of the Year award

One of the best campaigns in his 22 years as head wrestling coach helped Roger Crebs ’87 earn the seventh annual Robert Darrow Curry Coach of the Year award, which was presented at the Athletics Hall of Fame induction ceremony.

The wrestling team finished 13-3 in dual meets, the squad’s best record since 2001-02 and finished 21st at the NCAA Division III Championships. The Warriors also finished third at the Budd Whitehill National Duals, which helped the team enter the national rankings where it reached as high as 20th in the nation.

Crebs coached sophomore Nolan Barger to a third-place finish and All-American status at the NCAA Championships, as Barger became Crebs’ 20th All-American.

The team was just as successful in the classroom, as it was honored as one of the Division III All-Academic Top 30 Teams. He coached three NWCA Division III Scholar All-Americans, five Academic All-MAC selections and a record seven MAC Academic Honor Roll grapplers.

Null earns slot in MAC Hall of Fame

As women’s athletics transitioned into the NCAA in 1982, Lycoming College made the national scene thanks to the efforts of Denise (Zimmerman) Null ’85, who helped Lycoming to top-40 finishes in the first two NCAA Division III Women’s Swimming Championships.

Her efforts, as the first female athlete to emerge onto the national scene at the college level, have helped her earn induction into the fifth class of the Middle Atlantic Conference (MAC) Hall of Fame.

“I certainly didn’t expect to be remembered or honored this way after 30 years,” Null said.

Null won a school-record nine MAC swimming titles and a remarkable five All-American honors during her four years on the team from 1980-84. Now 30 years after she left the pool, she still holds the school record in the 200-yard freestyle (1:58.94) and holds the one of the fastest five times in program history in four other events.

After graduation, Null worked as a chemist for nearly 10 years at Lancaster Laboratories before joining West Pharmaceuticals as a senior chemist for 13 years. Recently, she returned to Eurofins Lancaster Laboratories as a principal chemist.

“I still swim for recreation,” Null said. “The mindset I gained from swimming led to many of my other successes in life and it is something I will always remember in life and be proud of.”
The Lycoming College athletic department welcomed the 30th induction class into its hall of fame as part of Alumni Weekend on Saturday, May 16. The class featured Chris Dahlheimer ’10 (wrestling), Matt Frey ’09 (men’s soccer), Deanna (Cappo) Kirn ’84 (women’s tennis), Scott Miller ’96 (football), John Scanlan ’01 (football), Matt Stackhouse ’04 (men’s basketball) and Andrea (Cooper) Tiedgen ’09 (women’s basketball).

Chris Dahlheimer ’10
Listed in the top 10 in school history in both career wins and pins, Dahlheimer posted a fantastic resume that included a 2009 NCAA Division III All-American honor and three Empire Collegiate Wrestling Conference titles. He earned the Sol “Woody” Wolf award as a junior and the school’s Most Outstanding Male Athlete award as a senior, becoming one of only 21 athletes in school history to earn both honors.

Matt Frey ’09
One of the most consistent performers in the men’s soccer program’s history, Frey helped the Warriors transition from the Freedom to the Commonwealth Conference with ease. During his career, the four-time all-conference midfielder helped the Warriors to a 44-26-5 record and three conference playoff appearances.

Deanna Kirn ’84
Kirn spent her career writing the Lycoming College women’s tennis team record book. The top player on the team from the time she stepped foot on campus, Kirn became the first player in school history to win 25 career singles matches and 20 doubles matches. It took 10 years for another player to match those accomplishments.

Scott Miller ’96
Miller left his legacy in the interceptions department with the football program, as he tied for the national lead in the category as a junior, picking off nine passes. That effort helped him earn his first of two All-American honors. As a senior, he again led the team with six interceptions, helping him earn his second All-American honors.

John Scanlan ’01
Scanlan anchored the Warriors defense from 1997-00, helping the team win four Freedom League titles and three MAC Championships. He finished his career second in school history with 22 career interceptions and with two touchdowns scored off pickoffs. A four-year starter and a two-time team defensive MVP, he finished 18th in school history with 211 total tackles.

Matt Stackhouse ’04
Stackhouse is one of two players in school history to win both conference titles in program history. He set the school’s career blocked shots record at 142, a mark that stood for 10 years, and in each of his last two years with the Warriors, he averaged a double-double. A three-time all-conference selection, Stackhouse was a second-team pick as a sophomore and senior and a first-team pick as a junior.

Andrea Tiedgen ’09
Tiedgen was as dynamic a player as the women’s basketball program has ever seen. In 97 career starts, she accumulated a career roll that includes spots in the top 10 in school history in games played, 3-pointers made (116, 3rd), blocked shots (115, 3rd), points (1,148, 6th), 3-point field goal percentage (0.314, 8th), free throws made (208, 8th), rebounds (503, 8th) and assists (190, 10th).
Mary and Timothy VanSyckle ’79, and Jack ’84 and Leslie Morrone attended the Weyerbacher and Two Rivers Brewery event in January. The wrong photo was used in the last issue. Our apologies for the error.

Chris Beissel ’07, Andrew Daull ’07, Matt Secor ’06, Bobby Cook ’06, Erin (Peterson) Miller ’07, Eric Miller ’07, Griselda Daull, Tim Brown ’06, Lindsey Bennett

Jacki (Stires) Schap ’03, Melissa Stiles ’07 Maura (Morgan) Yinger ’05, David Yinger

Chris Nemits ’15, Lauri Kremer ’88, Mike Pinto ’09, Ben Williard ’15

Phil Anders ’65, Alex Anderson ’16, Christian Kochon ’10

Christine (Collela) Zubris ’04, Amy McCauley ’04, Lauren Evangelist ’04, Alanna Cimerol ’15

Joe Mazinas ’88 planned a successful gathering of brothers of Lycoming’s chapter of the Theta Chi fraternity. The event was held at Triumph Brewing Company in New Hope, Pennsylvania.

Clark Gaughan ’77, Cassie Kaiser ’09, Lori Mack, Kyle Boyles ’08

Danielle Popson ’11, Jamie Drucker ’09, Kelly Rose ’11, Jamie Lindabury ’14, Ashley Collins ’10
Longwood Gardens May 31

John DiMarco ’76, Lucas Murray, Gwen (Bailey) DiMarco ’76, Emily (DiMarco) Murray ’04

More than 60 alumni and friends enjoyed a luncheon and beautiful day at Longwood Gardens.

Sharon (Beck) Huber ’82, Nancy Hoerner ’82, Teresa Horn ’84, Lyndsey Peterson ’14, Leannie Custodio ’13

Day at the Bay June 14

Lauren Lawson-Zilai ’99, Linda Lawson, Deanna (Cappo) Kirn ’84, John Kirn, Kiley Zilai, Justin Zilai, Don Lawson

Bob Little ’63 and Brian Dailey ’98

Steven Stadelhofer ’80 and guest, Inca.

Homecoming 2015

Around the World

Save the Date • Oct. 23-25
More than 380 alumni reconnected while enjoying the weekend events, which included a class on tunnels and other Lycoming mysteries, a dueling pianos concert, reunions and the induction of seven alumni into the Athletics Hall of Fame.

Please save the date for Alumni & Reunion Weekend 2016: May 20-22. In addition to reunion festivities for class years that end in six and one, alumni of all years are invited for a weekend full of great events.
Join Lycoming College Emeritus Professor of History Bob Larson and Colonel Mike Ellicott for a D-Day European Battlefield tour you will never forget!

Normandy
May 30-June 9

REGISTER NOW
$750 per person
deposit due by
November 6, 2015 and
final payment due
December 1, 2015.

$4,199 per person for
tour, double occupancy
[$1,750 single occupancy
supplement]
Many meals are included.
Airfare not included.
Extend your time abroad
with an optional pre-tour
in London.

For more information contact Amy (Dowling) Reyes ’04,
director of alumni relations, at reyes@lycoming.edu or 570-321-4134.
CELEBRATING

We want to celebrate with you! Please share your births, weddings, anniversaries, career changes, retirements and other life accomplishments with us at www.lycoming.edu/classnote.

TIME TRAVEL

1970s

Avg. cost of new home: $23,450
Avg. annual wages: $9,400
Avg. cost of new car: $3,450
Avg. cost 1 lb. hamburger: $0.70

1968
George Langis and his wife, Susie, are semi-retired from their firm, Crisis Management Services. George also mentors for SCORE, an online business advice program, volunteers as chief operating officer for a group dealing with homeless vets with mental disorders, and coaches CEOs around the country that need help with business issues.

1972
Dr. Kathleen (Dixon) Donnelly recently published her book, Manager as Muse: Maxwell Perkins’ Work with F. Scott Fitzgerald, Ernest Hemingway, and Thomas Wolfe. The book is available on Amazon.com in both print and Kindle formats, and it provides guidelines for managers in the creative industries.

1975
Dr. Steven Shope was the Director of Mission Control for the Two Eagles Across the Pacific on Balloon project. The Two Eagles Project consisted of two hot air balloons flying from Japan to Albuquerque, N.M., breaking the world record for longest hot-air balloon trip.

1978
Neil Henry was sworn in as the mayor of Mendham, N.J., beginning his third consecutive four-year term as the town’s political leader.

1972
1975
1978

TIME TRAVEL

1980s

Avg. cost of new home: $68,700
Avg. annual wages: $19,500
Avg. cost of new car: $7,200
Avg. cost 1 lb. hamburger: $0.99

1983
Karen Black was appointed by the Sullivan County Commissioners to paint a wildlife mural in the Sullivan County Courthouse. The mural is 10 feet by 22 feet and was installed in June as part of courthouse renovations. Her mural accentuates the beauty of the Loyalsock Creek in the springtime.

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1970
Ferna Mae (Boudeman) Fetterman has spent the past decade traveling throughout the United States and Europe attending modern language conferences including: the American Association of Teachers of Spanish and Portuguese, American Association of Teachers of French, Pennsylvania State Modern Language Association, The Northeast Conference on the Teaching of Foreign Language, American Council on The Teaching of Foreign Languages.
1986

Don Jacobs recently celebrated his twelfth wedding anniversary with his wife Kathryn. In May 2015, Don celebrated his second year of surviving stage IV colorectal cancer. In July 2015, Don celebrated ten years as the chief information officer for the County of Bucks, Pa. You can find Don on Facebook or at www.DonJacobs.org.

1990

Cara Boyanowski was added as a partner to the family law practice group of Obermayr, Rebmann, Maxwell & Hippe, LLP located in Harrisburg, Pa. Boyanowski concentrates her practice in the field of domestic law and wills and estates.

1996

Eric Szentesy recently accepted the position of Dean of Enrollment Management at Neumann University.

1999

Kimberly (Myers) Hunter became the OB Nurse Navigator for Saint Joseph Health Network in Reading, Pa. She coordinates the hospital’s Centering Pregnancy program and assists with coordination of care of all obstetric patients, including those with high risk pregnancies.

2001

Todd Brysiak was recently named chief of staff to the majority leader in the Pennsylvania House of Representatives. In this role, he is responsible for managing the day-to-day functions of the state House for the Republican Caucus and serving as the majority leader’s primary negotiator on legislative matters.

2002

Brian Spies recently debuted his collection of garments and accessories at the second annual Strut Fashion Show at the Pajama Factory in Williamsport.

Phil Zimmerman was promoted to Discovery Channel’s senior director of communications. Based out of Los Angeles, Phil oversees the public relations strategy on several of the network’s highest-rated series including Gold Rush, Bering Sea Gold and Deadliest Catch.

2003

Casandra (Cole) Blaney has been named a partner in the law firm of Brann, Williams, Caldwell & Sheetz of Troy, Pa. Her practice focuses on the areas of litigation, real property law, title examinations, and oil and gas law.

Greg Care was elected to the position of partner at Brown, Goldstein & Levy, LLP in Baltimore, Md., where he has a diverse civil litigation practice. At the firm, he focuses on employment disputes, including counseling resident physicians and other practitioners, personal injuries, commercial litigation and disability rights.

Thomas Coale has been recognized as one of Maryland’s Rising Stars, an award given to the top young attorneys in Maryland who are younger than 40 years old or who have been in practice less than 10 years. He has been awarded this title for his work at Goodell, DeVries, Leech and Dann LLP.

Nathan Tatro recently accepted the position of director of admissions at Pennsylvania College of Technology in March 2015.

2004

Joseph Balduino was promoted to director of admissions at Pennsylvania College of Technology.

2005

Kevin Socha was recently promoted to senior actuary and assumed the role of head of annuites valuation for Voya Financial (formerly ING US).

2010

Karen Gerofsky won an American Movie Award for “Get It Together,” a short film about a relationship columnist with a book deal on the line who is dumped by her boyfriend. Karen played one of the main characters in the short film and managed all of the color correction editing.

2013

Nathan A. Jones recently met the requirements to become a certified public accountant. Nate is employed as a staff accountant with Ciaschi, Dietershagen, Little, Mickelson and Company in Ithaca, N.Y.

2014

Jacob Lane graduated from the Police Academy in December and is now working full-time as a correctional officer for the Hampden County Sheriff’s Department.

TIME TRAVEL

2000s

- Avg. cost of new home: $238,880
- Avg. annual wages: $40,523
- Avg. cost of new car: $27,958
- Avg. cost 1 lb. hamburger: $3.99

1990s

- Avg. cost of new home: $123,000
- Avg. annual wages: $28,960
- Avg. cost of new car: $16,950
- Avg. cost 1 lb. hamburger: $0.89

TIME TRAVEL

2000s

- Avg. cost of new home: $289,500
- Avg. annual wages: $44,321
- Avg. cost of new car: $31,352
- Avg. cost 1 lb. hamburger: $4.68

2010s

- Avg. cost of new home: $319,500
- Avg. annual wages: $52,321
- Avg. cost of new car: $36,352
- Avg. cost 1 lb. hamburger: $5.89

Hamburger:

- Avg. cost 1 lb. hamburger: $0.89
- Avg. cost 1 lb. hamburger: $3.99
- Avg. cost 1 lb. hamburger: $4.68

Avg. cost 1 lb. hamburger:

- Avg. cost 1 lb. hamburger: $3.99
- Avg. cost 1 lb. hamburger: $4.68
- Avg. cost 1 lb. hamburger: $5.89
**1** Neile (Wright) '83 and Michael Kaiser, May 2, 2015, at DT Fleming Beach on the Island of Maui.

**2** Shauna (Clay) '09 and Kyle Mulcahy, October 25, 2014 in Middletown, Md. Lycoming alumni in the bridal party were: Laura Snyder '09 and Emily Snyder '09. Other Lycoming alumni present were: Natalie (Palm) Payne '08, Stephanie (Schatz) Williams '07, Christina Faust '09, and Adryan Foresman '10.

**3** Michelle (Pastrano) '11 and Donald Bower '11, October 10, 2014, at the Glendora Women’s Club in Glendora, Calif. Lycoming alumni in attendance were Melody Johnson '11 and Stacy Flick '11.

**4** Claire (Zido) '12 and Myles Biggs '12, October 4, 2014, in Pittsburgh, Pa.

**5** Anna Marie (Rittmiller) '13 and Tyler Wuerthner '13, April 18, 2015. In photo: mostly all Lycoming students, alumni and faculty.

**6** Gwenn (Ackerman) '02 and Andy Miller '04 were wed in September in Annapolis, Md. The following Lycoming alumni were in attendance: Tim Deasy '02, Brian Connors '04, Phil Mann '05, Joey Feerar '02, Alicia (Hahn) Murphy '05, Jocelyn (Mengel) Vane '03, Jeffrey Feerar '04, Gretchen (Brown) Berryman '05, Emily (DiMarco) Murray '04, Heidi Myers '04, Beth (Summerson) Lane '04, Timothy Schmidt '04 and Sean Murphy '05.

**7** Peter Bruguiere '69 and Andrew Walker, November 5, 2013, at the Presbyterian Church at Shrewsbury in Shrewsbury, N.J. They were married after being partners for 38 years.

In photo from left to right: Melody Johnson '11, Donald Bower '11, Michelle Pastrano-Bower '11, and Stacy Flick '11.

Pictured left to right, first row: Jackie Kitner '12, Katie Sweeney ’12, Randi Bosch ’13, Alison Clark ’12, Claire Biggs ’12, Myles Biggs ’12, Briana Wingrove ’14, Christi (Karr) Laky ’10. Second row: Zach Brower ’14, Andrew Paulhamus ’13, Michael Tonart ’12, James Book ’13, C.J. Arhontakis ’14, Caitlin Knowles ’12, John Hardy ’13, Meghan Cox ’14, Zach John ’13, Taylor Berry ’15, Caitlin Flattery ’12, Joseph Kuder ’11 and David Zablocki ’11.
Carla Reinas and Eric Szentesy ’96, a son, Vaughn Reinas, September 17, 2014.

Michele (Gauger) ’00 and Kevin Spencer, a daughter, Maeve Amelia, December 20, 2014.

Karen (Costello) ’03 and Brian Kennedy, a daughter, Delaney Shea, November 19, 2014.

Emily (DiMarco) ’04 and Colin Murray, a son, Lucas John, December 11, 2013. Lucas is the grandson of John DiMarco ’76 and Gwen (Bailey) DiMarco ’76.

Katherine (John) ’05 and Brandon Stewart ’05, a son, Miles Alexander, July 11, 2014. He joins big brother, Jack.

Jackie (Gauer) ’06 and Jesse Dorn, a son, Evan Taylor, June 19, 2014. He joins big sister, Emily.

Deanna (Deeter) ’07 and Matthew Lyons ’07, a son, Greyson Matthew, December 11, 2014.

Amanda (Kascic) ’08 and William Bulmahn ’08, a son, Jack James, April 3, 2015.

Jennifer (Mazaika) ’08 and Zachary Tanner ’08, a daughter, Rebecca Lynn, February 23, 2015. She joins big sister, Leah Elizabeth.

Melissa (Spink) ’08 and Thomas Kiehl ’06, a daughter, Evelyn Marie, October 4, 2014. She joins sister, Mikayla, 2.

Andrea (Cooper) ’09 and Benjamin Tiedgen ’09, a daughter, Ava Lynn, December 11, 2014.

Martha (Hughes) ’11 and Tyler Chamberlain ’10, a son, Parker James, December 23, 2014.

Emily (Lubold) ’05 and Kyle Steinkamp, a son, Camden Elijah, January 12, 2015.
IN MEMORIAM

1925
Sofia (Camarinos) Paul, of Washington, D.C., April 8, 2015.

1937
Margaret (Campman) Etner, of Wellsboro, Pa., January 27, 2015.

1941
Sarah (Graham) Bean, of New York, N.Y., April 8, 2015.

1942
Alice (Walton) Shipman, of Jersey Shore, Pa., December 28, 2014.

1946
John D. Chesney, of Williamsport, Pa., February 24, 2015.

1947

1948
Donald E. Armstrong, of Williamsport, Pa., January 21, 2015. Among survivors is his daughter, Cynthia Armstrong-Goodrich ’86 and son, Donald Armstrong ’73.

1949
Tyson L. Gair, of Montoursville, Pa., February 14, 2015.

1950
Lois Jean (Umble) Kay, of Utica, N.Y., April 24, 2015.

1951
Sally (Hill) Schutte, of Minneapolis, Minn., November 16, 2014.

1952
Franklin V. Williams, of Williamsport, Pa., February 8, 2015. Among survivors is his wife, Ann (Weber) Williams ’49.

1954
Stuart Samuels, of Delray Beach, Fla., August 14, 2014.

1955
Harold P. Neff, of Cogan Station, Pa., December 15, 2014.

1957

1958
Dorothea (Brown) Rickner, of Churchville, N.Y., October 14, 2014.

1960

1961
Dr. Thomas R. McIntosh, of Harrisburg, Pa., January 23, 2015.

1962

1963
Glenn T. Wootton, of Glenville, Pa., March 5, 2015.

1966
Dennis E. Warg, of Churchville, Pa., December 25, 2014. Among survivors is his wife, Astrida (Kalns) Warg ’67.

1967
Betty J. (Hofelich) Soler, of Montoursville, Pa., April 18, 2015.

1969

1971
Dr. Roger W. Opdahl, Emeritus of Economics, February 17, 2015. Dr. Opdahl retired from Lycoming College in 1996.

1974
James L. Wharton, of Mechanicsburg, Pa., May 10, 2015.

1975

1985
Fred J. Fields, of Lock Haven, Pa., December 15, 2014.

1988
Albert W. Burb, of Garnet Valley, Pa., January 25, 2015. Among survivors is his wife, Colleen (Gallagher) Burb ’89.

1992

1997

Robert L. Shangraw, LL.D., ’58 H’04

Former Lycoming College Board Chair and Trustee Emeritus Robert L. Shangraw, LL.D., ’58 H’04 passed away June 11.

He helped oversee the construction of a number of campus buildings and two facilities are named after him, the Shangraw Performance Hall and the Robert L. Shangraw Athletic Complex.

In 1994 Shangraw was presented with the Angela R. Kyte Outstanding Alumnus Award to recognize “a lifetime of service to humanity and whose life exemplifies those qualities encouraged and fostered at Lycoming College.” In 2004, Lycoming College awarded Shangraw an honorary degree, Doctor of Laws.

An additional tribute to his service will be highlighted in the next issue of LC Magazine.
If you talk to David Detwiler ’75 today, you would never picture the shy, reserved young man who walked onto Lycoming’s campus as an incoming freshman. Coming from a family that had little money to spare, let alone for a medical education, David was decidedly grateful for every footstep he took.

The reserve didn’t last long though. Older students, now at ease on campus, showed him that all were welcome. But what really helped David to open up and eagerly engage with others was the steady mentorship of Professor Bruce Sherbine. From Bruce, David learned to trust that friendships can be built quickly. It’s a skill that continues to serve him well as a podiatrist.

Although David’s wife, Rita ’84, was more outgoing when she arrived on campus, her college experience was just as influential to her success. She took advantage of the college’s many diverse opportunities to build skills and was especially fond of Dr. John Piper who encouraged her to run cross country. Rita is now the vice president of enrollment at Lynchburg College in Virginia.

Both Detwilers have stayed in touch with their mentors and agree that small, liberal arts schools are the best for developing professional relationships and long-term friendships. In their case, the school and their mutual commitment to education also was the impetus for their long-term marriage.

The pair first met when Rita, as a new admissions counselor, gave David and other new board members a college tour in 1984. They clearly left their mark on each other as Rita eventually called him to reintroduce herself and he drove 400 miles from Virginia to Pennsylvania to take her on their first date. Engaged six months later, David considered moving his practice to Williamsport and Rita looked for jobs in Virginia. Rita struck first with a job at Roanoke College. The pair were married in Williamsport and held their reception in Pennington Lounge.

“I am eternally grateful to the college for what it allowed me to accomplish,” David said. “Success is not what you have, but what you give back.” Rita feels the same way. And because of that, they give others the opportunity to learn and succeed.

Initially, they established the Shirley J. Detwiler Scholarship for biology majors. The scholarship is named for David’s mother who successfully raised him and his two older sisters on her own after her young husband was killed in an automobile accident.

“Despite her eighth-grade education and claims of ignorance, she instilled the right qualities in us that allowed us to attain much more than she was able to,” David said. “One of the highlights of our year is the heart-felt thank you notes that we receive from scholarship recipients.”

Recently, the Detwilers finished paying on a whole life insurance policy purchased years ago. Because they no longer need that type of financial security, they decided to name Lycoming College as the beneficiary. They also are working with their financial advisor to create a trust that would allow their daughter, as beneficiary, to give to the college in perpetuity.

The Detwilers have remained active and engaged alumni and David will be an inaugural member of the newly established President’s Leadership Council. Both contribute their time and money to other initiatives in their community and at Lynchburg. Picking up their cue, 15-year-old daughter Sarah recently asked them to contribute to a memorial fund at her summer camp.

They strive to live up to the words they regularly impress upon Sarah: Do your best. Give more than expected. Everyday.

To learn how you too can pay it forward, visit www.lycoming.plannedgiving.org, or contact Karen Sheaffer ’74
Director of Planned Giving
sheaffer@lycoming.edu or 570-321-4311.
HOMECOMING 2015

THOMAS B. CROYLE '70 GOLF TOURNAMENT
NEW LOCATION! Williamsport Country Club

BEER & PRETZEL TENT ON THE MAIN QUAD

LYCOMING COLLEGE ART GALLERY
FEATURES
RETROSPECTIVE EXHIBITION AND GALLERY TALK BY PROFESSORS EMERITI
JON BOGLE AND ROGER SHIPLEY

CHOIR ALUMNI REHEARSAL AND PERFORMANCE
WITH LYCOMING BAROQUE CHOIR AND ORCHESTRA

ALUMNI HISTORY CLASS
WITH PROFESSOR EMERITUS ROBERT LARSON AND COLONEL MIKE ELLICOTT

MUG PARTY

HERITAGE CLUB AND TOWER SOCIETY BREAKFAST

AAEB 5K WALK/RUN

OCT. 23-25

AROUND THE WORLD!